

2025-2026 Pryor Warriors Student/Parent Handbook



Pryor Public Schools
District #3

Big Horn County

P.O. Box 229

Pryor, MT 59066

(406) 259-7329

CONTENTS

To Students and Parents:	1
Superintendent's Message	1
Mission Statement	1

Vision Statement	1
Board of Trustees 2025-2026	2
Notice of Non-Discrimination	4
Attendance	5
Awards and Honors	7
Bell Schedules	7
Bullying/Harassment/Intimidation/Hazing	8
Cell Phones	8
Child Safety GPS and Audio Child Tracking/Monitoring Systems	9
Communicable Diseases	9
Complaints by Students and Parents	10
Computer Resources	10
Conduct	10
Corporal Punishment	13
Counseling	13
Discipline and Due Process	14
Distribution Of Material	15
Dress and Grooming	16
Driver Education	16
Dual Credit Courses / College Coursework	16
Extracurricular Activities, Clubs, and Organizations	16
Fees	18
Food Services	19
Fundraising	19
Grade Classification	19

Grading Guidelines	20
Graduation	20
Homeless Students	22
Homework	22
Immunization	22
Law Enforcement	23
Library	24
Lockers	25
Lost and Found	25
Medicine At School	25
Parent Involvement, Responsibilities, and Rights	25
Prom	26
Protection of Student Rights	27
Release of Students from School	28
Religious Practices	28
Report Cards, Progress Reports, and Conferences	28
Safety	28
Searches and Seizures	30
Sexual Harassment	31
Students in Foster Care	32
Student Government	32
Student Records	33
Summer School	36
Textbooks	36
Transportation	36

Videotaping of Students

37

Visitors

37

TO STUDENTS AND PARENTS:

Pryor Student Handbook contains information that students and parents are likely to need during the school year. The handbook is organized alphabetically by topic. Throughout the handbook, the term “the student’s parent” is used to refer to the parent, legal guardian, or other person who has agreed to assume school-related responsibility for a student.

The Student Handbook is designed to be in harmony with Board policy. Please note that references to policy codes are included to help parents confirm current policy. A copy of the District’s Policy Manual is available in the school office.

SUPERINTENDENT’S MESSAGE

This handbook is to acquaint you with the organization, policies, and procedures of your school. You and your parents must read this handbook and sign the accompanying signature card for return to the School office. The rules governing our school are a result of the combined efforts of the Board of Trustees, Administration, faculty, students, and community.

The faculty and administration of Pryor Public Schools holds that each student is an individual, has an equal right to a quality education and will be provided the opportunity to develop to the fullest extent of his or her individual capabilities. Of utmost importance is the development each student gains as to his or her individual capacity in the basic learning skills, and a sense of responsibility and self-discipline.

It is the commitment of the total staff of Pryor Schools to assume the responsibility of providing the community an atmosphere conducive to the realization of these goals.

We also believe that an effective school cannot exist without the support and backing of the community. The home is the greatest single influence upon the child. It is here that the child establishes his or her first habits and obtains most ideals and attitudes. The home and school, working together will be of maximum benefit to your child.

We sincerely hope that each of you will have a successful and enjoyable year.

Eric Terrill, Superintendent

MISSION STATEMENT

Our children and young people are sacred, so all staff and students of Pryor Schools will empower each other so that our students will be educated, successful, and responsible citizens.

VISION STATEMENT

Our children and young people are the most important. We must be engaged and committed to protect them and care for them so that they may be committed to their own positive growth. Our children and young people are sacred. We must provide the best learning environment. Our facility, our school, our staff, and our community must be committed, dedicated, and have compassion for

our children so that they may be educated, successful, and responsible representatives of our people now and in the future. "Education is your greatest weapon. With education you are the white man's equal, without education you are his victim and so shall remain all of your lives. Study, learn, help one another always. Remember there is only poverty and misery in idleness and dreams - but in work there is self respect and independence."

BOARD OF TRUSTEES 2023-2024

The Board of Trustees would like to extend an invitation to students, parents and community members to come to board meetings throughout the school year and summer. We would also like to encourage you to share with us your concerns, ideas, and general comments. We will be available to listen to and we will provide guidance on how to get your concerns addressed through the proper channels.

Duke Goes Ahead dukegoesahead@pryorstaff.org

Sampson DeCrane samsondecrane@pryorstaff.org

Sereatha Kills Pretty Enemy sreathakillsprettyenemy@pryorstaff.org

Valeen Plainfeather valeenplainfeather@pryorstaff.org

Channis Whiteman channiswhiteman@pryorstaff.org

NOTICE OF NON-DISCRIMINATION

Plenty Coups Jr.-Sr. High School does not discriminate on the basis of race, color, national origin, sex, or disability, in the educational programs and activities it operates including admission and employment. The District is required by federal law, including but not limited to the Civil Rights Act of 1964, Title IX, and Section 504 and the Americans with Disabilities Act and their regulations to not discriminate against individuals in violation of these laws. The District also provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding complaints under Title IX (sex discrimination and sexual harassment) and all other non-discrimination policies:

Eric Terrill, Superintendent/Title IX Coordinator
1 High School Lane, Pryor MT
406-259-7329

Inquiries may also be directed to the Assistant Secretary of the U.S. Department of Education.

ATTENDANCE

Regular school attendance is essential for the student to make the most of his or her education — to benefit from teacher-led activities, to build each day's learning on that of the previous day, and to grow as an individual. The District permits resident students of school age who are enrolled in a nonpublic or home school to enroll part-time in a District school at the parent's request.

- A student between the ages of 7 and 16 **must** attend school unless the student is otherwise legally exempted or excused. A student who voluntarily attends or enrolls after his or her sixteenth birthday is required to attend each school day.
- A student who persistently does not attend school for the day or any part of the school day equivalent to the length of one class period is truant and shall be subject to disciplinary action. Truancy shall also result in assessment of a penalty by a court of law against the student and his or her parents. The District's Attendance Officer shall request a meeting with the truant student's parent or legal guardian to develop a truancy plan in the event of continued truancy.
- The principal or designee will attempt to contact a student's parent, guardian, or legal custodian by the end of the school day in order to inform him or her of the student's absence if no excuse has been offered. See Policy 3122.

When a student is absent from school, the parent/guardian must call the school 406-259-7329 any time before 8:05 a.m. to notify the school of the absence or at least 30 minutes before the start of the student's school day if enrolled on a part-time basis. If the parent/guardian does not call, the district personnel will call home when an absence has occurred. If contact has been made with the parent/guardian, it will not be necessary for the parent/guardian to send a written excuse with the student upon his/her returning to school, unless requested by the administration. If no contact was made, the student will have one (1) day to bring a note, or the absence will be unexcused.

A student who is absent for any reason other than an unexcused absence should promptly make up specific assignments missed and/or complete additional in-depth assignments assigned by the teacher. A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.

If a student misses 10 days in **ANY** class in a semester they shall lose credit (for high school) for that class absent extenuating circumstances as determined by the principal.

If the total number of absences from any high school class exceeds 10 per semester, the student shall be dropped from the class for the rest of the semester and assigned to a study hall.

After five absences from any class, the parent or guardian shall be notified by letter. After seven absences from any class or classes, the parent or guardian shall meet with the principal and student to develop an academic success plan.

When a student knows in advance that they will be absent an advance makeup sheet is required.

Types of absences

Excused Absences

- Personal medical
- Death in the family
- School-related events
- Parent request due to instruction regarding human sexuality
- Parent excuse from instruction/assemblies/events that offend the parent's beliefs or practices

Unexcused Absences

The following shall constitute an unexcused absence:

- Any non-medical reason absence in which no communication in regard to the absence is received from a parent or guardian.
- Absences resulting from out-of-school suspension.
- Any class period in which the student arrives 10 or more minutes tardy

Human Sexuality Instruction Absence

A student shall be absent from a class period, assembly, school function, or other instruction at the request of a parent/guardian/other person responsible for care when the subject matter is related to human sexuality. These absences do not count toward the student's discretionary 10-day total. The District will provide parents/guardians with at least 48-hours notice before such instruction is scheduled to occur.

Tardiness

Unexcused tardies accumulate. Five total tardies equal an absence. Students in hallways during class time who do not have a hall pass will be considered tardy.

Student Success Coordinator

The Student Success Coordinator will on a daily basis call on the status of all students absent from the high school; therefore, current phone numbers, or reliable message numbers are necessary. Parents/guardians are asked to keep contact information current. The truancy officer will contact tribal officials when necessary.

Withdrawals

A student withdrawing from school should report to the principal's office with written notification from his/her parents/guardians giving permission for withdrawal. At that time, the student should be prepared to clear all textbooks and library fines.

AWARDS AND HONORS

Honor Graduates

Honor graduates shall include a valedictorian (minimum GPA 4.0) and a salutatorian (minimum GPA 3.5). Students must have attended Plenty Coups High School for at least the last three semesters to be Valedictorian/Salutatorian. The student with the highest grade point average will be deemed Valedictorian. In the case of a tie, multiple valedictorians and Salutatorians will be recognized.

Rank in class will be computed for the seniors and is based on all subjects. A cumulative grade point average will be used to determine rank in class beginning with the first semester of the freshmen year and ending with the second semester of the senior year for honor graduate determination.

Honor Roll

Students with a 3.0 GPA or higher average will be placed on the Honor Roll each quarter. Students with a 3.5 GPA will be placed on the High Honor Roll.

Honor Roll Trips

Students who qualify for honor roll will be eligible for honor roll trips. In addition, students with perfect attendance will also be eligible. Only students with zero absences and zero tardies qualify for perfect attendance.

BELL SCHEDULES

School Hours

8:00 - 3:50 Monday-Friday (with the exception of early releases and Friday)

Bell Schedule

8:00 - 8:20 Breakfast

<i>Period</i>	<i>Time</i>
1	8:13 – 9:07
2	9:11 – 10:05
3	10:09 – 11:03
4	11:07 – 12:01
DEAR	12:01-12:31
Lunch	12:31 – 1:59
5	1:03 – 1:57
6	2:01 – 2:55
7	2:59 – 3:53

Early Dismissal Day Schedule

<i>Period</i>	<i>Time</i>
1	8:15 – 8:45
2	8:47 – 9:17
3	9:19 – 9:49
4	9:51 – 10:21
5	10:23 – 10:53
6	10:55 – 11:25
7	11:27 – 11:57
Lunch	11:59 – 12:29
8	12:31-2:30

Monday - Assembly day 8:20 - 8:35

Flag Song

District Song

Announcements

Everyday - Flag Song/District Song on Speaker

Daily 5 minute announcements

BULLYING/HARASSMENT/INTIMIDATION/HAZING

Bullying (including cyberbullying), harassment, intimidation, or hazing, by students, staff, or third parties, is strictly prohibited and shall not be tolerated. Bullying does not include the determination after an investigation that the student's used reasonable and necessary physical force as self-defense or the defense of another in response to a physical attack.

All complaints about behavior that may violate this policy shall be promptly investigated.

Retaliation is prohibited against any person who reports or is thought to have reported a violation, files a complaint, or otherwise participates in an investigation or inquiry.

For additional information, please see Policy 3225.

CELL PHONES

Purpose

To maintain a focused learning environment free from distractions, cell phones and other personal electronic devices may not be used during class time. Students are expected to keep their cell phones in their lockers during instructional periods. Passing periods and lunch breaks provide adequate time to check messages and use phones responsibly. Cell phone use is permitted in the cafeteria during their scheduled lunch period, however, recording video, taking photos, or recording conversations without the permission of all involved are expressly prohibited.

Policy Guidelines: All Students

Cell phones and other **wearable devices (like smartwatches and earbuds)** should be turned off and placed in backpacks or lockers during school hours.

Students may use personal cell phones on the bus, before or after school hours where it will not serve as a distraction to educational activities including teams, clubs or other school sanctioned programs. When using a cell phone on District property, the following applies:

- Cyberbullying will not be tolerated. Engaging in cyberbullying during school hours or during any school sponsored event will result in disciplinary action.
- Inappropriate use of social media or cell phones, such as vulgar pictures, text messages, or videos, etc. will not be permitted.
- At no time is livestreaming permitted during the instructional day.
- The student is solely responsible for their cell phone.
- Cell phones are not to be used or displayed in restrooms, locker rooms or any location where there is an expectation of privacy.
- Pictures are not to be taken without the consent of those in the picture.
- Audio or video recording is not to take place without the knowledge of all being recorded. The only exception is when a student has permission from a faculty member to appropriately do so.
- Cell phones are to be powered off during any and all testing.
- Unauthorized recordings are to be deleted in the presence of a district administrator.
- It is permissible to record during a school play or sporting event where there is no expectation of privacy.
- In addition, class syllabi may govern the acceptable use of a cell phone during class time at the secondary level.

Before School:

- Phones may be used before the first bell.
- During the School Day (Between Class Periods):
- Phones must remain powered off or in silent mode and stored in lockers.
- Phones may not be carried in pockets, backpacks, or on desks during instructional time.

Passing Periods & Lunch:

- Students may check and use phones in hallways or the cafeteria during passing periods and lunch only.

After School:

- Phones may be used freely once the final bell has rung.

Consequences for Violations

- **First Offense:**
 - Phone is confiscated by the teacher and returned at the end of the school day.

- **Second Offense:**
 - Phone is confiscated, turned in to the office, and must be picked up by a parent/guardian.
 - Additional consequences will be determined by the principal.
- **Third Offense:**
 - Student loses phone privileges at school for two weeks.
 - Phone must be checked in to the office at the beginning of the school day and picked up after dismissal.
 - If student is participating in extracurricular activities, they will be suspended for one half of the next game.
- **Repeated Offenses:**
 - May result in further disciplinary action: work detail, loss of extracurricular privileges, or suspension, depending on the severity and frequency of violations.
 - If student is participating in extracurricular activities, they will be suspended for the next full game.

Exceptions

- Students with documented medical needs requiring the use of a cell phone or device must have approval from the principal.
- Teachers may allow temporary use of phones in class for instructional purposes only with prior approval.

Rationale

- This policy aligns with best practices from other school districts across Montana and the U.S., ensuring: improved student focus and engagement in learning.
- Reduced classroom disruptions.
- Enhanced safety by limiting unauthorized recording, social media posting, and cyberbullying during school hours.
- Emergencies: If parents need to contact their child during the school day for an emergency, they can call the school office

No Cell Phones in Class

When You CAN Use Your Phone:

- Before school starts
- During **passing periods**
- At **lunch**
After school dismissal

When You CANNOT Use Your Phone:

- **In class** – phones must stay in your **locker**

- Any time **while class is in session**
- In the **restroom** or **locker rooms** during the school day
- **In your pocket, backpack, or desk** during lessons
- **During tests or quizzes** unless approved by teacher

Consequences if You Use Your Phone in Class:

1. **1st Time** → Teacher takes phone, returned at the end of the day
2. **2nd Time** → Phone goes to the office, parent must pick it up. Additional consequences may be included.
3. **3rd Time** → Phone must be checked in at the office each morning for 2 weeks, student loses 1st half of next game, if applicable., additional consequences determined by the principal
4. **Ongoing** → Further discipline (suspension, or loss of privileges, loss of game), student loses next full game, if applicable, additional consequences determined by the principal

Exceptions:

- Approved by the principal for medical needs
- Teacher allows phone for **instructional purposes only**

Why This Policy?

Helps everyone stay focused on learning
 Prevents distractions & cyberbullying
 Keeps our classrooms safe and respectful

Reminder: You have lockers and passing periods—check your phone then, not during class!

Arrow Creek Elementary Cell phone policy

Grades PK-6

District-wide bell-to-bell restriction: Students in Arrow Creek Elementary are prohibited from using cell phones or any other personal internet-enabled devices (including smartwatches and tablets) at any point during the school day, including before classes, during classes, passing periods, recess, and lunch.

Pre-K through 6th Grade: If a parent requests their child to have a cell phone while at school, students must store their phones in a secure lockbox in the main office for the duration of the school day. Students will retrieve their phones from the office at the end of the day.

Consequences for Violations

First Offense:

- Phone is confiscated, turned in to the office, and must be picked up by a parent/guardian.

Additional consequences will be determined by the principal.

Second Offense:

- Meeting with parents, phone must be checked in to the office at the beginning of the school day and picked up after dismissal.
- If student is participating in extracurricular activities, they will be suspended for one half of the next game.

Repeated Offenses:

- May result in further disciplinary action: work detail, loss of extracurricular privileges, or suspension, depending on the severity and frequency of violations.
- If student is participating in extracurricular activities, they will be suspended for the next full game.

Exceptions

- Students with documented medical needs requiring the use of a cell phone or device must have approval from the principal.

Rationale

- This policy aligns with best practices from other school districts across Montana and the U.S., ensuring: improved student focus and engagement in learning.
- Reduced classroom disruptions.
- Enhanced safety by limiting unauthorized recording, social media posting, and cyberbullying during school hours.

CHILD SAFETY GPS AND AUDIO CHILD TRACKING/MONITORING SYSTEMS

Parents and students are expressly prohibited from using covert means to listen-in or make a recording (audio or video) of any meeting or activity at school. This includes placing recording devices, or other devices with one- or two-way audio communication technology (i.e., technology that allows a person off-site to listen to live conversations and sounds taking place in the location where the device is located), within a student's book bag/backpack, on the student's person or otherwise in an area capable of listening in or recording without express written consent of the Superintendent. Any requests to place a recording device or other device with one- or two-way audio communication technology within a student's book bag/backpack or on a student's person shall be submitted, in writing, to the Superintendent along with an explanation of why such recording is necessary. The Superintendent or a designee shall notify the parent(s), in writing, whether such request is denied or granted within five (5) school days. Where consent has been given by the Superintendent, the Principal must be given access by the parent to be a school guardian on the

device. This will ensure any “Listen-In” feature is disabled during school hours due to privacy concerns.

COMMUNICABLE DISEASES

To protect children from contagious illnesses, students infected with certain diseases are not allowed to come to school while contagious. Parents of a student with a communicable or contagious disease should phone the school nurse or principal so that other students who **may** have been exposed to the disease can be alerted.

These diseases include, but are not limited to:

Amebiasis	Mumps
Campylobacteriosis	Pinkeye
Chickenpox	Ringworm of the scalp
Diphtheria	Rubella (German Measles)
Gastroenteritis	Scabies
Hepatitis	Shigellosis
Influenza	Streptococcal disease, invasive
Measles (Rubeola)	Tuberculosis
Meningitis	Whooping Cough (Pertussis)
Coronavirus	

COMPLAINTS BY STUDENTS AND PARENTS

For those complaints and concerns that cannot be handled so easily, the District has adopted a Uniform Complaint Procedure policy for most complaints (Policy 1700) with the exception of complaints/concerns regarding involving challenges to educational material, those governed by a specified procedure in state or federal law that supersedes a uniform grievance process, and those about sex discrimination and/or disability discrimination. A written copy of the Uniform Complaint Procedure can be obtained at the Superintendent’s office.

If a student or parent believes that the Board, its employees, or agents have violated their rights, he or she may file a written complaint with any District Principal or Supervisor under the applicable grievance procedure. If still unresolved, the matter generally may be referred to the Superintendent. Under some circumstances, the District provides for the complaint to be presented to the Board of Trustees in the event the matter cannot be resolved at the administrative level.

Some complaints require different procedures. Any building office or the Superintendent’s office can provide information regarding specific processes for filing complaints. Additional information can also be found in Policy 1700, available in any principal’s and Superintendent’s offices.

Students shall use the Title IX Grievance Procedure to address complaints/concerns about sex discrimination. A copy of the Title IX Grievance Procedures can be obtained on the District’s website <https://www.pryorwarriors.org/> or any District or school office or by contacting the Title IX Coordinator.

Students shall use the Section 504 Grievance Procedure to address complaints/concerns about disability discrimination. A copy of the Section 504 Grievance Procedures can be obtained on the District’s website <https://www.pryorwarriors.org/> or any District or school office or by contacting Eric Terrill, Superintendent at 406-259-7329.

COMPUTER RESOURCES

Computer resources, including the District’s electronic networks, are an integral part of the District’s instructional program. Use of these resources is a privilege, not a right. Students have no expectation of privacy in material that is stored, transmitted, or received via the District’s electronic networks or the District’s computers. General rules for behavior and communications apply when using the District’s computer resources. Students must sign the *Authorization for Electronic Access Agreement* prior to being authorized to use the District’s computer resources. See Appendix B (7-12) for the form. For additional information, see Policy 3612.

CODE OF CONDUCT

In order for students to take advantage of available learning opportunities and to be productive members of our campus community, each student is expected to:

Demonstrate courtesy — even when others do not.

Behave in a responsible manner and exercise self-discipline.

Attend all classes, regularly and on time.

Prepare for each class; take appropriate materials and assignments to class.

Meet District or building standards of grooming and dress.

Obey all building and classroom rules.

Respect the rights and privileges of other students, teachers, and other District staff.

Respect the property of others, including District property and facilities.

Cooperate with or assist the school staff in maintaining safety, order, and discipline.

Applicability of School Rules and Discipline

To achieve the best possible learning environment for all our students, Pryor Schools’ rules and discipline will apply:

- On, or within sight of, school grounds before, during or after school hours or at any other time when the school is being used by a school group;

- Off school grounds at a school sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
- Traveling to and from school or a school activity, function or event; and
- Anywhere, including virtual networks, if conduct may reasonably be considered to be a threat or an attempted intimidation of a staff member, an interference with school purposes or an educational function, or a threat to the safety and welfare of the student population, or conduct that detrimentally affects the climate or efficient operations of the school.

Violation of Student Code of Conduct

A student is in violation of the Student Code of Conduct if the student engages in any inappropriate behavior, including but not limited to:

- Using, possessing, distributing, purchasing, or selling tobacco, vapor products, or marijuana products (tobacco includes, but is not limited to, cigarettes, cigars, snuff, smoking tobacco, smokeless tobacco, alternative nicotine product, or any other tobacco or nicotine innovation; marijuana products include but are not limited to edible products, ointments, tinctures, marijuana derivatives, marijuana concentrates, and marijuana intended for use by smoking or vaping);
- Using, possessing, distributing, purchasing, or selling alcoholic beverages.
- Using, possessing, distributing, purchasing, or selling marijuana (including medical marijuana).
- Using, possessing, distributing, purchasing, or selling illegal drugs or controlled substances, look-alike drugs, and drug paraphernalia.
- Using, possessing, controlling, or transferring a weapon in violation of the “Possession of a Weapon in a School Building” section of this policy.
- Using, possessing, controlling, or transferring any object that reasonably could be considered or used as a weapon.
- Disobeying directives from staff or disobeying rules governing student conduct.

- Using violence, force, coercion, intimidation or other comparable conduct toward anyone or urging other students to engage in such conduct except when physical force is determined to be reasonable and necessary and used as self-defense or the defense of another person after an investigation into such conduct.
- Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's property.
- Engaging in any activity that constitutes an interference with school purposes or an educational function or any other disruptive activity.
- Unexcused absenteeism.
- Misconduct of any sort on any means of District transportation.
- Bullying, hazing, harassment (including sexual harassment), or intimidation, including cyberbullying.
- Forging any signature or making any false entry or attempting to authorize any document used or intended to be used in connection with the operation of a school.

Gun-Free Schools/Firearms

In accordance with the Gun Free School Act, any student who brings a firearm onto school property shall be expelled for a period of not less than one calendar year unless the Board of Trustees has authorized the school administration in writing to modify the requirement for expulsion, including eliminating the requirement for expulsion, on a case-by-case basis.

An administrator may immediately suspend a student if there is cause to believe the student brought a firearm to school or possessed a firearm at school prior to any board hearing on a recommendation for expulsion. If there is a recommendation to expel a student for bringing a firearm to school or possessing a firearm at school, the trustees shall notify the adult student or parent/guardian of a minor student in a clear and timely manner that the student may waive his or her privacy right by requesting the hearing be held in public and may invite other individuals to attend the hearing. At a due process hearing on the recommendation for expulsion due to a student bringing a firearm to school or possessing a firearm at school, there shall be a presentation of a summary of the information leading to the allegations and an opportunity for the student to respond to the allegations. The Board of Trustees is permitted to expel a student only when the trustees determine that the student knowingly (had knowledge of the facts) brought a firearm to school or possessed a firearm at school.

The Board of Trustees is not required to expel a student who has brought a firearm or possessed a firearm at school as long as the firearm is secured in a locked container approved by the District or in a locked motor vehicle the entire time the firearm is at school unless the firearm is in use for a school-sanctioned instructional activity.

If a student is determined by trustees to not have knowingly brought or possessed a firearm at school, the student's record will be expunged of the incident.

CORPORAL PUNISHMENT

No person who is employed or engaged by the District may inflict or cause to be inflicted corporal punishment on a student. Corporal punishment does not include, and district personnel are permitted to use, reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense.

COUNSELING

Academic Counseling

Students and parents are encouraged to talk with a school counselor, teacher, or principal to learn about course offerings, the graduation requirements of various programs, and early graduation procedures. Each spring, students in grades 9 through 12 will be provided information on anticipated course offerings for the next year and other information that will help them make the most of academic and vocational opportunities. [See **Graduation Requirements** section].

Students who are interested in attending a college, university, or training school or pursuing some other type of advanced education should work closely with their counselor so that they take the high school courses that best prepare them. The counselor can also provide information about entrance examinations and deadlines for application, as well as information about automatic admission to state colleges and universities, financial aid, housing, and scholarships.

Personal Counseling

School counselors are available to assist students with a wide range of personal concerns, including such areas as social, family, or emotional issues, or substance abuse. Counselors may also make available information about community resources to address these concerns. Students who wish to meet with a counselor should contact courtneywilske@pryorstaff.org.

Please note: The school will not conduct a psychological examination, test, or treatment without first obtaining the parent's written consent, unless required by state or federal law for special education purposes.

DISCIPLINE AND DUE PROCESS

Students who violate District policies, rules, and directives are subject to discipline at the discretion of District administration. Discipline may include referrals, detention, in-school suspension, out-of-school suspension, and expulsion. Administrators have the discretion to impose, or in the case of expulsion, recommend, the level of discipline deemed appropriate for the misconduct.

Classroom Expectations

Teachers may establish rules of behavior for their classrooms. Violation of such rules may result in consequences determined by the teachers.

Minor Offenses

Minor infractions are related to classroom rules and rules governing common areas of the school and result in minor disruption of the school.

Violation of minor rules will be handled at the discretion of the teacher or person on duty. Should any of these violations become chronic, the student will be subject to the major rules policy.

Discipline Matrix 2025-26

Offense	1st time	2nd time	3rd time	Thereafter...
Vaping or possession of a vape	Work detail 3 days, parent meeting	Work detail 5 days, parent meeting, and Counselor	Suspension, parent meeting, and BIA Officer + Counselor	Suspension up to 10 days, parent meeting, BIA Officer, Counselor, and PBIP School Service Plan
Fighting/Play fighting	Work detail + counselor	IS Suspension 3 days, counselor, Restorative Justice	OS Suspension 3 days + counselor's office visit, BIA call, and RJ	TBD, including expulsion
Assault	Work detail and IS Suspension 5 days+ parent meeting, counselor's office visit, BIA	OS Suspension 3 days, parent meeting + BIA + counselor's office visit	TBD, including PBIP School Service plan	TBD, including expulsion
Disrespect/Disobedience	Conference-discussion of consequences, work detail	IS Suspension 1 day, work detail for 3 days	IS Suspension 3 days + counselor's office visit, work detail 5 days	TBD, including OS Suspension
Phone	Turn in to SRO/Principal, returned at the end of the day	Turn in to SRO/Principal visit/call to parent, work	Phone turned into office for 2 weeks, work detail 5 days,	3 days IS Suspension and parent visit with Supt., loss of

		detail 2 days	loss of next ½ game privileges	next full game privileges
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Further offenses - Out of School Suspension
The administration reserves the right to move to any level of consequences or assign a combination of consequences based on the severity of the offense.

Major Offenses

Major infractions are related to classroom rules and rules governing common areas of the school. Major infractions are those disruptive of the educational operations of the school and includes offenses that jeopardize the safety and security of other students, staff, property, and the school community as a whole. Discipline for major offenses may include in-school or out-of-school suspension, loss of extracurricular privileges, or expulsion.

Suspension

An administrator has the authority to suspend a student for up to ten (10) school days. The student is entitled to oral or written notification of the charges and is entitled to the opportunity to provide his or her version. Immediate suspension when the student’s presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process may occur without notice or the opportunity to be heard provided that notice and the opportunity to be heard shall follow as soon as practicable. Written notice of the suspension containing a statement of its basis and notice of the right to a review of the suspension will be sent to the parents as soon as possible. At the request of the parents, the Superintendent will review the appropriateness of the suspension. The decision of the Superintendent is final.

An administrator has the authority to extend a suspension for an additional ten (10) school days. Prior to extending the suspension beyond the original length not to exceed ten days, the administrator must hold an informal hearing with the student and determine that the student’s immediate return to the school would be detrimental to the health, welfare, or safety of others, or would be disruptive to the educational process.

Expulsion

Expulsion is any removal of a student for more than twenty (20) school days without the provision of educational services. Only the Board has the authority to expel a student after holding a hearing that provides the student with an opportunity to be heard. After an investigation into the student’s conduct, the administrator must send a written notice to the parents regarding the recommendation to expel the student, the specific charges against the student and supporting evidence, a description of the rule or regulation broken, the date, time, and location of the board hearing, a copy of the Board’s procedure, and a description of the student’s and parents’ rights at the hearing.

Students With Disabilities

Students with rights under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973 may be suspended in the same manner as students without those rights or expelled under certain circumstances, but prior to the imposition of either penalty, the District must follow all procedural requirements of those Acts, including holding a manifestation determination meeting when necessary, as required by these Acts.

DISTRIBUTION OF MATERIAL

School Materials

All school publications are under the supervision of a teacher, sponsor, and the principal and are part of the curriculum. School officials have the discretion to edit or delete material which is inconsistent with the District's educational mission. School-sponsored groups are permitted to distribute materials directly to students upon approval of the building Principal or Superintendent.

Non-School Materials

Written materials, handbills, photographs, pictures, petitions, films, tapes, posters, or other visual or auditory materials may not contain material that is obscene, libelous, invasive of the privacy of others, substantially disruptive to the proper and orderly operation and discipline of the school or school activities, or which advocates conduct inconsistent with the shared values of civilized social order are not permitted. Outside groups, including governmental agencies, parent and student organizations not sponsored by the school, and community organizations are permitted to display their materials on a centrally-located bulletin board and/or table available for the displaying of these materials.

Any student who posts material without prior approval will be subject to disciplinary action. Prior approval must be obtained before displaying these materials. Materials should be submitted to the building principal at least one week prior to the requested distribution.

DRESS AND GROOMING

Inappropriate student dress with potential to disrupt the learning atmosphere or jeopardize the health and safety of other students will not be allowed. Students that wear clothing that contains or promote vulgar wording, sexually suggestive comments, and or drug and alcohol references is not allowed. Hoods over the head are not allowed to be worn in the classrooms.

DUAL CREDIT COURSES / COLLEGE COURSEWORK

The District has entered into a pilot program in partnership with Rocky Mountain Tribal College to provide Dual Credit Courses. Please contact **Chris McCrea** for any questions on current offered courses.

EXTRACURRICULAR ACTIVITIES, CLUBS, AND ORGANIZATIONS

Participation in extracurricular activities, clubs, and organizations is a worthwhile endeavor to enhance students' development and educational experience. Specific eligibility and conduct rules may be adopted regarding participation in activities, clubs, and organizations.

Please refer to the **Code of Conduct above**. Parent/guardian permission is required for a child to participate in a school club and/or extracurricular activity (Appendix D). Parents also have the right to withdraw their child from any club or extracurricular activity.

Please note: Student clubs and performing groups such as the band, choir, and drill and athletic teams may establish standards of behavior — including consequences for misbehavior — that are stricter than those for students in general. If a violation is also a violation of school rules, the consequences specified by the administrator will apply in addition to any consequences specified by the organization.

Students are determined to have been in the possession and/or used alcohol, narcotic drugs and depressants, and other controlled substances while participating in an extracurricular may be suspended from participating in the activity for a period up to 10 days for a first offense and may be required to complete an Insite Drug and Alcohol class. Subsequent offenses will result in longer suspensions from the activity and may result in a recommendation to the Board of Trustees to exclude the student from participation in extracurricular activities. Offenses accumulate during the entire period the student is in high school and may be carried over between seasons. Law enforcement will be contacted.

Eligibility

To be eligible to participate in an extracurricular activity (sports, field trips of any kind, cheerleading, etc.), students must have maintained passing grades, weekly, with no failing grades.

Attendance is required on the day of the scheduled extracurricular activity or if the event falls on a Saturday then students are required to be in school, unless previously excused, on that Friday. **No person shall participate in an activity unless they have been in school for the entire day preceding the activity (exceptions may be given to approved and excused absences).**

Eligibility reports will be printed by Wednesday 9:15 A.M. to the following Wednesday 9:15 A.M. by the Athletic Director, and left in the school office. There will be no grace period for grades. Coaches and sponsors will inform ineligible students on Wednesday morning after the eligibility report is printed.

A student attending a nonpublic school or home school that meets the requirements under MCA § 20-5-109 may participate in extracurricular activities offered by Arrow Creek Elementary School subject to the student's eligibility as specified above. The student's academic eligibility must be verified by the head administrator of the nonpublic school or educator providing the student instruction in the home school as verified by the principal. Parental permission must be obtained for the student to participate in the extracurricular activity.

FEEES

Materials that are part of the basic educational program are provided with state and local funds and are at no charge to a student. A student, however, is expected to provide his or her own pencils, paper, erasers, and notebooks and may be required to pay certain other fees or deposits, including:

- Costs for materials for a class project that the student will keep.
- Membership dues in voluntary clubs or student organizations and admission fees to extracurricular activities
- Personal physical education and athletic equipment and apparel.
- Voluntarily purchased pictures, publications, class rings, yearbooks, graduation announcements, etc.
- Voluntarily purchased student accident insurance.
- Musical instrument rental and uniform maintenance, when uniforms are provided by the District.
- Personal apparel used in extracurricular activities that becomes the property of the student.
- Parking fees and student identification cards.
- Fees for lost, damaged, or overdue library books.

- Fees for driver training courses, if offered.
- Fees for optional courses offered for credit that require use of facilities not available on District premises.
- Summer school courses that are offered tuition free during the regular school year.

Any required fee or deposit may be waived if the student and parent are unable to pay. Application for such a waiver may be made to the school Principal Chris McCrea.

FOOD SERVICES

The District participates in the National School Lunch and Breakfast Program and offers students nutritionally-balanced and appealing meals daily. Free and reduced-price meals are available based on financial need. .

Please refer to Policies 2510 and 8205 for additional information regarding the District’s wellness program and its meal charging policy.

Students will observe the posted rule of conduct in the cafeteria. Failure to abide by the posted rules may result in temporary loss of cafeteria privileges. A third violation of the cafeteria rules will result in a major rule disciplinary referral. Throwing food, horseplay in the line, putting food on the floor, or leaving litter on the table may also result in suspended privileges. Students must eat school lunch, no deliveries allowed. If a student has an allergy, it should be reported on the application and the cafeteria will prepare accordingly.

FUNDRAISING

Student clubs or classes, outside organizations, and/or parent groups occasionally may be permitted to conduct fund-raising drives for approved school purposes. An application for permission must be made to the school principal or superintendent at least three business days before the event, or in the case of a cancellation and another group filling in, with approval of the superintendent before the fundraising activity commences.

Except as approved by the superintendent, fundraising by non-school groups is not permitted on school property. Please refer to Policy 4210 for additional information.

GRADE CLASSIFICATION

Each of the four classes of Plenty Coups High School are composed of students who have the required number of semester credits. Grade classification will be determined at the beginning of the academic school year only.

<i>Classification</i>	<i>Credits</i>
Freshman	0 – 5
Sophomore	6 – 11
Junior	12 – 16
Senior	17+

GRADING GUIDELINES

Grades assigned by a teacher cannot be changed except by that teacher after discussions involving the student, teacher, and administrator. Teachers will use the following grading system for daily work in their classes. The lowest passing grade is a 60 or a D-. The following is a breakdown of the grading scale and the letter equivalents:

A = 90 – 100

B = 80 – 89

C = 70 – 79

D = 60 – 69

F = 59 and below

Students will not be able to initiate course drops later than the 2nd day of classes each semester. Students may not change courses at the semester unless they are finishing requirements that only call for 1/2 credit or other extreme situations that warrant change. Each change must have the approval of the principal. The principal's decision may not be appealed.

GRADUATION

Activities

Participation in graduation activities is reserved for those members of the senior class who have completed state and District requirements for graduation before the ceremony.

Some graduating students may be invited to participate in graduation exercises according to academic class standing or class officer status. Students invited to participate in graduation exercise

may decline. Students may wear traditional American Indian tribal regalia or objects of cultural significance at a graduation ceremony.

Senior Class Trip

Students must be a member of the Senior class and be eligible to graduate with their class. The final determination of class and graduation rests with the principal. If a student is eligible at the time down payment is due, the student will be eligible for the trip. All class dues must be paid. A student who has been determined to have been in possession of and/or used alcohol and/or illegal drugs or has been engaged in criminal activity will not be eligible to participate in the Senior class trip and all money paid for the trip will be forfeited.

College Visits

Seniors are encouraged to continue their education after graduation. Seniors may request a leave of absence for the purpose of visiting a college, university or technical school. Requests must be made one week in advance. College visitation will not count as an absence.

Requirements for a Diploma

Students entering Plenty Coups High School will be required to complete 21 credits for graduation:

- Four credits of English: 1,2,3,and 4 are required. 1 credit each year.
- Three credits of Science *
- Three credits of Math*
- Three credits of Social Studies
- One credit of CTE.
- One credit of Art.
- Two credits of Health and P.E.
- Four credits of electives

* The Montana University System requires an additional credit in math and science.

** The graduating class of 2026 must have ½ credit of Civics or Government as part of the Social Studies requirement and ½ unit of economics or financial literacy as part of the Social Students, Mathematics, or CTE requirements.

A student with disabilities eligible under the Individuals with Disabilities Education Act may satisfy those competency requirements incorporated into the individualized education program (IEP).

Satisfactory completion of the objectives incorporated in the IEP may serve as the basis for determining completion of a course.

Graduation requirements will not generally be waived; however, in rare and unique circumstances, a recommendation may be made to approve a minor deviation from the graduation requirements. The last day of school for Seniors will be two days before the date of their graduation ceremony. All class work and any attendance issues need to be in satisfactory status at this time.

A student who has experienced educational disruption will be entitled to graduate with a diploma if the student has met the minimum credit requirements established by the Board of Public Education. The District may distinguish the diploma in a reasonable manner from other diplomas issued. The Board of Trustees may enroll a student who is not yet 19 years and was awarded a diploma due to educational disruption and who seeks access to a reasonable curriculum designed to advance postsecondary success.

HOMELESS STUDENTS

In accordance with federal and state law and regulations, the District will provide homeless students with access to the instructional programming that supports achievement of the content standards and to other services for which they are eligible. Students shall not be segregated into a separate school or program based on their status as homeless, nor shall they be stigmatized in any way.

The District will determine, according to the best interest of the child whether the child will be enrolled in the school of origin or in the public school that non-homeless students who live in the attendance area in which the child is actually living are eligible to attend. In determining the best interest of the child the District will, to the extent feasible, keep the child in the school of origin, unless doing so is contrary to the wishes of the parent.

If the child is unaccompanied by a parent or guardian, the homeless liaison will assist in placement and enrollment decisions, with the views of the child taken into consideration.

The District shall immediately enroll the homeless child, even if the child into the selected school even if the parent/child is unable to produce records normally required for enrollment, such as previous academic records, immunization records, evidence of residency, or other documentation.

Homeless students shall be provided services comparable to services available to other students in the school system including, but not limited to, transportation services; educational services for which the student meets the eligibility criteria, such as educational programs for disadvantaged students, students with disabilities, gifted and talented students, and students with limited English proficiency; vocational and technical programs; preschool programs; before and after school-care programs; and school meals/nutrition programs.

Homeless students are entitled to transportation to their school of origin or the school where they are to be enrolled.

HOMEWORK

Homework is a constructive tool in the teaching/learning process when geared to the needs and abilities of students. Purposeful assignments not only enhance student achievement, but also develop self-discipline and associated good working habits.

Teachers may give homework to students to aid in the student's educational development. Homework should be an application or adaptation of a classroom experience, and should not be assigned for disciplinary purposes.

IMMUNIZATION

A student must be fully immunized against certain diseases or must present a certificate or statement that, for medical or religious reasons, the student will not be immunized. The immunizations required are: diphtheria, pertussis, rubeola (measles), rubella, mumps, poliomyelitis, varicella and tetanus. Haemophilus influenzae type B is required for students under age five (5). Except for those vaccinations required by law, the District will not discriminate against a student by denying or withholding educational opportunities based upon the student's vaccination status.

A student who transfers into the District may photocopy immunization records in the possession of the school of origin. The District will accept the photocopy as evidence of the immunization. Within thirty (30) days after a transferring student ceases attendance at the school of origin, the District must receive the original immunization records for the student who transfers into the District.

If a student's religious beliefs conflict with the requirement that the student be immunized, the student must present a form signed by the student (or by the parent, if the student is a minor) stating that immunization conflicts with the religious tenets and practices of the parents and student. This form will be maintained as part of the student's immunization records.

If a student should not be immunized for medical reasons, the student or parent must present a certificate signed by a health care provider who is licensed, certified, or otherwise authorized by the laws of any state or Canada to provide health care under Montana law, is authorized within the provider's scope of practice to administer immunizations to which the exemption applies, and has previously provided health care to the student seeking the exemption or has administered an immunization to which the student has had an adverse reaction. This certificate must indicate the specific nature and probable duration of the medical condition or circumstances which contraindicate immunization. This certificate will be maintained as part of the student's immunization records. For further information, see Policy 3110.

LAW ENFORCEMENT

Questioning of Students

Law enforcement or social service workers must contact students through the administrative office. Students will not usually be questioned or interviewed by law enforcement or other lawful authorities while at school. When law enforcement officers or other lawful authorities, however, wish to question or interview a student at school or the principal requests that the student be interviewed at school:

- The principal shall verify and record the identity of the officer or other authority.
- If the interview is not at the request of the principal, the principal shall ascertain the authority of law enforcement to question or interview the student at the school. If the interview is by court order or other exigencies exist (concern about loss/damage of evidence, flight from jurisdiction, or health, safety, or welfare of the student or other students or staff), the principal has the discretion to allow the interview to take place. Otherwise, if law enforcement can reasonably interview the student at a time when the student is not in school, the principal may, absent a court order or warrant, deny the request for an immediate interview of a student.
- The principal will make reasonable efforts to notify parents unless the officer produces a court order prohibiting the notification of the parents.
- In the event that a parent cannot be present or cannot be reached, the principal will observe the interview.
- Law enforcement must comply with all legal requirements regarding notification of parents and consent prior to interviewing students.
- Social service workers may be permitted to interview students at a school consistent with Montana law. The principal will observe the meeting if the social service worker declines to notify the parents.

Students Taken into Custody

State law requires the District to permit a student to be taken into legal custody by a law enforcement officer or probation officer to comply with a lawful court order, a warrant for arrest, or a law enforcement determination that probable cause exists for the arrest. To the extent practicable, the arrest should be conducted out of the view of other students in the administration offices. A social service worker may take custody of a student with a lawful court order or under the powers of MCA § 41-3-301.

The principal will immediately notify the Superintendent and will make reasonable attempts to notify a parent unless the officer or official produces a court order prohibiting the notification of the

parents. Because the principal does not have the authority to prevent or delay a custody action, notification will most likely be after the fact.

Service of Process

At times, law enforcement may seek to serve a student with a subpoena or other legal documents (i.e., complaint, summons). Absent a court order, the principal has the discretion to determine whether service at school is disruptive to the educational environment. If service is directed by a court or is not disruptive to the educational environment, the principal will make reasonable attempts to contact the parents regarding the service. Where the principal has determined that service would be disruptive to the educational environment, the principal will make a reasonable attempt to coordinate with law enforcement to serve the student when school is not in session. Service on a student will be accomplished out of the view of other students in the administration offices.

LIBRARY

Students are offered library services weekly and may check out books. Special events such as book fairs are coordinated by the library.

LOCKERS

All students will be assigned a locker. Please keep your locker locked. Students are discouraged from keeping costly personal valuables in lockers. Scotch taped materials in good taste may be placed inside the locker, but nothing will be allowed on the outside. **Since lockers belong to the school, they are subject to inspection at any time.**

LOST AND FOUND

Articles found on school grounds or in the school building will be turned in to the office. Every effort will be made to reunite lost and found items with their owners. This task will be made easier if parents will mark student items. A lost and found box will be located outside the office door. Items in the lost and found will be cleaned out at the end of each marking period, and where appropriate, donated to a local charitable organization.

MEDICINE AT SCHOOL

A student who must take prescription medicine during the school day that is necessary for his or her health and well-being must have a written authorization signed by the parents and the licensed health care provider allowing the dispensation of the medication. The student must bring the medicine in its original, properly labeled container, to the school nurse. The school nurse or school employee to whom the task is delegated pursuant to Montana law will either give the medicine at the proper times or give the student permission to take the medication as directed.

A student who has authorization to possess and self-administer medication must have completed and filed, with the office, a written order for self-administration of a medication from a licensed healthcare provider or dentist as well as written authorization from the parents for the self-administration. The principal may authorize, in consultation with medical personnel, a student with asthma, severe allergies, or anaphylaxis to possess and self-administer emergency medication from an epinephrine pen (EpiPen) or asthma inhaler. The written order and written authorization must be provided annually.

For additional information, please see Policy 3416.

PARENT INVOLVEMENT, RESPONSIBILITIES, AND RIGHTS

The District believes that the best educational result for each student occurs when all three partners are doing their best: the District staff, the student's parents, and the student. Such a partnership requires trust and much communication between home and school. To strengthen this partnership, every parent is urged to:

- Encourage his or her child to put a high priority on education and commit to making the most of the educational opportunities the school provides.
- Review the information in the student handbook with his or her child and sign and return the acknowledgment form(s) and the directory information notice. A parent with questions is encouraged to contact _____.
- Become familiar with all of the child's school activities and with the academic programs and course of study, including special programs, offered in the District. Discuss with the counselor or principal any questions, such as concerns about placement, assignment, early graduation, methods to opt-out of programs and instruction consistent with parent/family rights, and other options available to the child.
- Monitor the child's academic progress and contact teachers as needed, including to discuss homework, attendance, and discipline. Parents have the right to review their child's education records upon request.
- Attend scheduled conferences and request additional conferences as needed. To schedule a telephone or in-person conference with a teacher, counselor, or principal, please call the school office at **406-259-7329** for an appointment. A teacher will usually arrange to return the call or meet with the parent during his or her conference period or at a mutually convenient time before or after school.

- Become a school volunteer. For further information, contact **406-259-7329**.
- Access District policies, handbooks, Board and committee meeting agendas, and District grievance procedures to participate in the governance of the District through the Board of Trustees. Contact information for administrators and trustees is available on the District's website <https://www.pryorwarriors.org/>.
- Contact a counselor or principal to discuss rights related to student name and pronoun use consistent with the Family Education Rights and Privacy Act and Policy 3600.

PROM

Prom will be the responsibility of the Junior class. Classes will need to save monies earned to make sure they have funds available for the prom. Other fundraising events must be approved by the Student Council. Only those students in grades 9th - 12th may attend prom. Non-Plenty Coups High School prom guests must be in grades 9th - 12th also. Students must be currently enrolled in school.

Prom Court

Students must be academically eligible six weeks prior to the prom. Those students who wish to be a part of the court must circulate an eligibility sheet and have it turned into the Junior class advisor prior to the vote for prom court.

PROTECTION OF STUDENT RIGHTS

Parent Rights

All fundamental parental rights are exclusively reserved to the parent of a child without obstruction or interference by a government entity in accordance with state and federal law (including without limitation to statutes and the common law) and District policy.

Surveys

Parents have the right to inspect any survey or evaluation and refuse to allow their child to participate in such survey or evaluation.

Instructional Materials

Parents have the right to inspect instructional materials used as a part of their child's educational curriculum, within a reasonable time. This does not include academic tests or assessments.

Collection of Personal Information from Students for Marketing

The District will not administer or distribute to students any survey or other instrument for the purposes of collecting or compiling personal information for marketing or selling such information, with the exception of the collection, disclosure, or use of personal information collected for the exclusive purpose of developing, evaluating, or providing educational products/services for, or to, students or educational institutions.

Pursuant to federal law, the District will seek parental consent prior to and will not request, nor disclose, the identity of a student who completes any survey or evaluation (created by any person or entity, including the District) containing one or more of the following:

- Political affiliations.
- Mental and psychological problems
- Illegal, antisocial, self-incriminating, and demeaning behavior.
- Criticism of other individuals with whom the student or the student's family has a close family relationship.
- Relationships privileged under law, such as relationships with lawyers, physicians, and ministers.
- Religious practices, affiliations, or beliefs of students or the student's parent/guardian.
- Income, except when the information will be used to determine the student's eligibility to participate in a special program or to receive financial assistance under such a program.

RELEASE OF STUDENTS FROM SCHOOL

A student will not be released from school at times other than at the end of the school day except with permission from the principal or designee and according to the building sign-out procedures. Unless the principal has granted approval because of extenuating circumstances, a student will not regularly be released before the end of the instructional day.

A student who will need to leave school during the day must bring a note from his or her parent that morning. A student who becomes ill during the school day should, with the teacher's permission, report to the office or school nurse. The administrator or nurse will decide whether or not the student should be sent home and will notify the student's parent. When in doubt as to custodial rights, the District will rely on the most recent information available in the student's records. A

student will only be released with prior written permission from the custodial parent to a previously unauthorized adult unless an emergency situation justifies a waiver.

RELIGIOUS PRACTICES

Each student has a right to individually, voluntarily, and silently pray or meditate in school in a manner that does not disrupt instructional or other activities of the school. Students may also pray in groups and discuss their religious views with other students as long as they are not disruptive or coercive. The school will not require, encourage, or coerce a student to engage in or to refrain from such prayer or meditation during any school activity. Student prayer, even if nonsectarian or non-proselytizing, will not be broadcast over the school public address system.

Students may study religions ancillary to the studies of human history and development and various national, cultural, and ethnic groups. This study will give neither preferential nor derogatory treatment to any religion or religious belief. The inclusion of religious music, symbols, art, or writings during instruction or in school programs or performances may occur where the religious content has a historical and/or independent educational purpose consistent with the approved curriculum. A student may read the Bible or other religious material during free reading time or when self-selected and consistent with a classroom or course requirements. For additional information, please see Policy 2332.

REPORT CARDS, PROGRESS REPORTS, AND CONFERENCES

Report cards will be issued at midterm and at the end of each semester.

SAFETY

Accident Prevention

Student safety on campus and at school-related events is a high priority of the District. Although the District has implemented safety procedures, the cooperation of students is essential to ensure school safety. A student should:

- Avoid conduct that is likely to put the student or other students at risk.
- Follow the behavioral standards in this handbook, as well as any additional rules for behavior and safety set by the principal, teachers, or bus drivers.
- Remain alert to and promptly report safety hazards, such as intruders on campus.
- Know emergency evacuation routes and signals.

- Follow immediately the instructions of teachers, bus drivers, and other District employees who are overseeing the welfare of students.

Students must report any injury or accident they have at school to their teacher or sponsor. The teacher will fill out an accident report form. If students get hurt when a teacher is not present, they must tell the office secretary and she will fill out the form. Staff members shall report all accidents to the principal.

Emergency Medical Treatment and Information

If a student has a medical emergency at school or a school-related activity when the parent cannot be reached, the school will need to have written parental consent to obtain emergency medical treatment and information about allergies to medications, etc. Therefore, parents are asked each year to complete an emergency care consent form. Parents should keep emergency care information up to date (name of doctor, emergency phone numbers, allergies, etc.). Please contact the office to update any information.

Drills: Fire, Tornado, and Other Emergencies

From time to time, students, teachers, and other District employees will participate in drills of emergency procedures. When the alarm is sounded, students should follow the direction of teachers or others in charge quickly, quietly, and in an orderly manner.

Emergency School-Closing Information

The District may close the schools in the event of hazardous weather or other emergencies that threaten the safety of students, staff members, or school property. Emergency school closing information will be broadcast on:

The school website

Through robo calls

Personal Protective Equipment

The District may require the use of personal protective equipment (PPE), including but not limited to face masks, if determined to be necessary for the safety and welfare of students and staff members. Exceptions may be made to any such requirement for PPE as permitted by law and on a case-by-case basis.

SEARCHES AND SEIZURES

To protect students, employees, and visitors from the serious risk to the health and safety of students posed by alcohol, drugs, drug paraphernalia, and weapons, which are compelling interests, it is necessary to conduct searches of persons and property under certain, limited circumstances. Such searches are necessary to: deter the presence and possession of prohibited substances and items; deter drug and alcohol abuse among the student population; to educate students as to the serious physical, mental and emotional harm caused by drug and alcohol abuse; to prevent injury, illness and harm as result of drug, alcohol abuse and/or weapons; to help identify student drug use and assist parents in pursuing evaluation and appropriate counseling; and to maintain a safe environment free of weapons, alcohol and drug use by vigilant monitoring. In the school environment, including student use of District-owned parking lots, students have a lower expectation of privacy due to the District's responsibility for maintaining discipline, health, and safety.

District officials may conduct reasonable searches of school property and equipment, students and their personal effects, and vehicles parked on District property to maintain health, safety, and security in the schools. The types of property that may be searched by school officials include but are not limited to lockers, desks, purses, backpacks, cellular phones or other electronic communication devices, or vehicles parked on District property.

Students and their Personal Effects

School officials may search a student, the student's personal effects (e.g., purses, backpacks, coats, etc.), and/or District property under the direct control of the student when there is reasonable suspicion that the search will produce evidence that the student has violated or is violating the law or the District's policies or rules. Reasonable suspicion shall be based on the specific and objective facts that the search will produce evidence related to the alleged violation. The parent of the student shall be notified of the search as soon as possible.

Vehicles Parked on School Property

Parking on District property is a privilege for all students. Students may not use, transport, carry, or possess alcohol, illegal drugs or any weapons in their vehicles on school property. While on school property, vehicles may be inspected at any time by staff, or by contractors employed by the District utilizing trained dogs, for the presence of alcohol, illegal drugs, drug paraphernalia, or weapons. Any student seeking to park on District property shall sign the authorization form contained in Appendix C. Students who park on District property without signing the authorization form may be subject to discipline.

In the event the school has reason to believe that alcohol, drugs, drug paraphernalia, or weapons are present, including by alert-trained dogs, the District is authorized to contact law enforcement to conduct a search of the interior of the student's vehicle. A student who removes a vehicle prior to a search by law enforcement when staff have reason to believe that alcohol, drugs, drug paraphernalia

or weapons are present, may be subject to discipline and is prohibited thereafter from parking on District property.

School Property

School property, including, but not limited to, desks and lockers, is owned and controlled by the District and may be searched by school authorities at any time it is not under the immediate, direct control of the student, regardless of whether there is reasonable suspicion. School authorities are authorized to conduct area-wide, general administrative inspections of school property without notice to or consent of the student and without reasonable suspicion. The District may employ contractors to handle trained dogs to assist in these searches.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

Evidence produced by a search may be used in a disciplinary proceeding against the student.

SEX-BASED HARASSMENT

The District encourages parental and student support in its efforts to address and prevent sex-based harassment in the public schools. Students and/or parents are encouraged to discuss their questions or concerns about the expectations in this area with the District's Title IX coordinator.

Sex-based harassment is a form of sex discrimination and means sexual harassment and other harassment on the basis of sex, including on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and gender identity, that is:

- (1) *Quid pro quo harassment.* An employee, agent, or other person authorized by the recipient to provide an aid, benefit, or service under the recipient's education program or activity explicitly or impliedly conditioning the provision of such an aid, benefit, or service on a person's participation in unwelcome sexual conduct;
- (2) *Hostile environment harassment.* Unwelcome sex-based conduct that, based on the totality of the circumstances, is subjectively and objectively offensive and is so severe or pervasive that it limits or denies a person's ability to participate in or benefit from the recipient's education program or activity (*i.e.*, creates a hostile environment). Whether a hostile environment has been created is a fact-specific inquiry that includes consideration of the following:
 - (i) The degree to which the conduct affected the complainant's ability to access the recipient's education program or activity;
 - (ii) The type, frequency, and duration of the conduct;
 - (iii) The parties' age, roles within the recipient's education program or activity, previous interactions, and other factors about each party that may be relevant to evaluating the effects of the conduct;
 - (iv) The location of the conduct and the context in which the conduct occurred; and

- (v) Other sex-based harassment in the recipient’s education program or activity; or
- (3) *Specific offenses.*
 - (i) Sexual assault meaning an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation;
 - (ii) Dating violence meaning violence committed by a person:
 - (A) Who is or has been in a social relationship of a romantic or intimate nature with the victim; and
 - (B) Where the existence of such a relationship shall be determined based on a consideration of the following factors:
 - (1) The length of the relationship;
 - (2) The type of relationship; and
 - (3) The frequency of interaction between the persons involved in the relationship;
 - (iii) Domestic violence meaning felony misdemeanor crimes committed by a person who:
 - (A) Is a current or former spouse or intimate partner of the victim under the family or domestic violence laws of the jurisdiction of the recipient, or a person similarly situation to a spouse of the victim;
 - (B) Is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner;
 - (C) Shares a child in common with the victim; or
 - (D) Commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of the jurisdiction; or
 - (iv) Stalking meaning engaging in a course of conduct directed at a specific person that would cause a reasonable person to:
 - (A) Fear for the person’s safety or the safety of others; or
 - (B) Suffer substantial emotional distress.

A determination of responsibility resulting from a formal complaint against a student for engaging in sex-based harassment will result in appropriate disciplinary action, according to the nature of the offense.

Complaints may be submitted via the District’s Title IX Grievance Procedure. Please refer to Policies 3210 and 3225 or additional information regarding the District’s prohibition against discrimination and harassment.

STUDENTS IN FOSTER CARE

Students in foster care are entitled to educational stability under Title I for the duration of their time in foster care. “Foster care” means “24-hour substitute care for children placed away from their parents or guardians and for whom the child welfare agency has placement and care responsibility.” This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, child care institutions, and pre-adoptive home.

The District will take efforts to ensure that a child in foster care:

- Remains in his or her school of origin (school last enrolled in at the time of placement in foster care) unless it is not in the child's best interest; or
- If the school of origin is not in the child's best interest, the child must be immediately enrolled in a new school regardless of being able to produce records otherwise required.

The District will collaborate with the child welfare agency involved in a particular student's case to make the "best interest" determination as quickly as possible. The District will also collaborate with the child welfare agency regarding the provision of transportation to the selected school for the student.

STUDENT GOVERNMENT

The Student Council is an organization through which the students may express their opinions, assist in the administration of school activities, and assist in the management of the school enterprises. The purpose of the Student Council is to promote leadership and participation in school activities. The Student Council is composed of elected student body officers and class officers [president, vice-president, secretary and treasurer]. An advisor will be selected to monitor the recommendations of the student council. These recommendations will be forwarded to the principal who will make the final decision.

Each class will elect a president, vice president, secretary, and treasurer as well as two student council representatives by the 4th week of a new school year. These officers will represent (through the help of advisors) their class through various activities. Each class will have activities (through the aid of advisors) that they will be responsible for during the school year.

All school elections will be held in a democratic manner. The majority will determine the winner of any election unless otherwise stated in this handbook. If no clear majority is determined on the first ballot, there will be a run-off election between the two students. The student receiving the majority of votes during the runoff election will be declared the winner.

STUDENT RECORDS

Access by Parents and Student

A student's school records are confidential and are protected from unauthorized inspection or use pursuant to the Family Educational Rights and Privacy Act (FERPA). The District maintains two sets of records: a permanent record and a cumulative record.

By law, both parents, whether married, separated, or divorced, have access to the records of a student who is under 18. A parent whose rights have been legally terminated will be denied access to the records, if the school is given a copy of the court order terminating these rights.

The building principal will be responsible for maintenance, retention, or destruction of a student's permanent or cumulative records, in accordance with District procedure established by the Superintendent. The principal will respond to reasonable requests for explanation and interpretation of the records. Access to records will be granted within 45 days of receipt of a written request. If circumstances prevent a parent or eligible student from inspecting the records, the District will either provide a copy of the requested records or make other arrangements for the parent or student to review the requested records.

Parents of a minor, the student (if 18 or older), and school officials with legitimate educational interests are persons who may regularly access a student's records. "School officials with legitimate educational interests" include any employees, agents, or Trustees of the District; cooperatives of which the District is a member; or facilities with which the District contracts for the placement of students with disabilities, as well as their attorneys and consultants, who are working with a student or otherwise performing functions the school would perform in accordance with Family Educational Rights and Privacy Act.

The parent's or student's right of access to, and copies of, student records does not extend to all records. Materials that are not considered educational records, such as teachers' personal notes on a student that are shared only with a substitute teacher, records pertaining to former students of the District, and records maintained by school law enforcement officials for purposes other than school discipline do not have to be made available to the parents or student. Access will also not be granted to the parent or the student to confidential letters and recommendations concerning admission to a post-secondary educational institution, applications for employment, or receipt of an honor or award, if the student has waived his or her right of access after being advised of his or her right to obtain the names of all persons making such confidential letters or statements.

See Policies 3600 and 3606 for more information.

Access by Other Individuals and Entities

Certain officials from various governmental agencies may have limited access to the records without prior consent by the parents or student (over 18 years of age). Disclosure to these governmental agencies may be done under some of the following circumstances:

- The District may grant access to or release information from student records to employees or officials of the District or the Montana State Board of Education, provided a current, legitimate educational interest is shown.

- The District may grant access to or release information from student records without parental consent or notification to any person, for the purpose of research, statistical reporting, or planning, provided that no student or parent can be identified from the information released, and the person to whom the information is released signs an affidavit agreeing to comply with all applicable statutes and rules pertaining to school student records.
- The District will grant access to or release information from any student record as specifically required by federal or state statute.
- The District may release student records or information in connection with an emergency, without parental consent, if the knowledge of such information is necessary to protect the health or safety of the student or other persons. The Superintendent or Principal will make this decision, taking into consideration the nature of the emergency, the seriousness of the threat to the health and safety of the student or other persons, the need for such records to meet the emergency, and whether the persons to whom such records are released are in a position to deal with the emergency.
- The District may disclose student records or information to the youth court and law enforcement authorities, pertaining to violations of the Montana Youth Court Act or criminal laws by the student.
- The District will comply with an *ex parte* order requiring it to permit the U.S. Attorney General or designee to have access to a student's school records without notice to or consent of the student's parent.
- The District may disclose student records in a court proceeding where the parent is a party to an action involving child abuse or neglect or dependency matters without parental consent or notification if ordered to make this disclosure.
- The District may disclose student records to caseworkers or other Child Protective Services representatives when DPHHS/CPS is legally responsible for the care and protection of the student without notification or consent of the parent.

The District forwards a student's records on request and without prior parental consent to a school in which a student seeks or intends to enroll. Records are also released in accordance with court order or lawfully issued subpoena. Unless the subpoena is issued for law enforcement purposes and the subpoena orders that its contents, existence, or the information sought not be disclosed, the

District will make a reasonable effort to notify the parent or eligible student in advance of compliance.

Parental consent is required to release the records in most circumstances. When the student reaches 18 years of age, only the student has the right to consent to release of records.

The District charges a nominal fee for copying records; however, no parent or student will be precluded from copying information because of financial hardship. An access log will also be maintained for each record which details those individuals accessing the records and their legitimate interest in the records.

Challenging Content of Records

Students over 18, and parents of minor students may inspect the student's records and request a correction if the records are inaccurate, misleading, or otherwise in violation of the student's privacy or other rights. If the District refuses the request to amend the records, the requestor has the right to ask for a hearing. If the records are not amended as a result of the hearing, the requestor has 30 school days to exercise the right to place a statement commenting on the information in the student's record. Although improperly recorded grades may be challenged, parents and the student are not allowed to contest a student's grade in a course or references to expulsion and out-of-school suspensions through this process.

Directory Information

Certain information about district students is considered directory information and will be released to anyone, including military recruiters and/or post-secondary institutions, who follows procedures for requesting it, unless the parent objects to the release of any or all directory information about the child. The opportunity to exercise such an objection was provided on the form signed by the parent to acknowledge receipt of this handbook. Directory information includes: a student's name, address, telephone number, electronic mail address, date of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, photographs, dates of attendance, grade level, and honors and awards received in school.

Maintenance of Records

Permanent records are maintained in perpetuity for every student who has enrolled in the District. Cumulative records will be maintained for eight (8) years after the student graduates or permanently leaves the District. Cumulative records which may be of continued assistance to a student with disabilities, who graduates or permanently withdraws from the District, may, after five (5) years, be transferred to the parents or to the student if the student has succeeded to the rights of the parents.

Rights Under FERPA

Specific parental and eligible student rights are Appendix A in this Handbook.

Privacy Matters – Photographs and Social Media

Because of the advent of cell phones and social media, it has become almost impossible to fully protect the privacy rights of any individual from having his or her picture taken and shared with others. Parents have the right to annually opt out of the District sharing their child's photograph in publications or through District media events. The District will honor any parent opt-outs and not share this information. However, the District cannot prevent others who are present from sharing photos and videos from school events open to parents and/or the public, including music performances, sporting events, open assemblies, or field trips.

TEXTBOOKS

Board-approved textbooks are provided free of charge for each subject or class. Books must be covered by the student, as directed by the teacher, and treated with care. A student who is issued a damaged book should report the damage to the teacher. Any student failing to return a book issued by the school or damaging a book issued by the school may be charged to replace the book.

TRANSPORTATION

School Sponsored Trips and Activities

Students who participate in school-sponsored trips are required to use transportation provided by the school to and from the event. The principal, however, may make an exception if the parent personally that the student be permitted to ride with the parent, or the parent presents — before the scheduled trip — a written request that the student be permitted to ride with an adult designated by the parent.

Transportation for school athletic teams will be scheduled by the athletic director through the supervisor of transportation. The number of participants, distance, and weather conditions will be considered in determining the means of transportation to be used. Bus assignments will be made by the director of transportation. The same criteria will be used for all activities, in determining the size of the bus to be used.

Buses and Other School Vehicles

The District makes school bus transportation available to all students living over three or more miles from school. This service is provided at no cost to students. Bus routes and any subsequent changes are posted at the school. Further information may be obtained by calling **406-259-7329**.

Students will be picked up and dropped off at their designated bus stop only. Students are not permitted to ride a bus other than their assigned bus. Parent notification is required for temporary bus exceptions before **noon of requested bus change**.

Students are expected to assist District staff in ensuring that buses remain in good condition and that transportation is provided safely. When riding school buses, students are held to behavioral standards established in this handbook. Students must:

- Follow the driver's directions at all times.
- Enter and leave the bus in an orderly manner at the designated bus stop nearest home.
- Keep feet, books, band instrument cases, and other objects out of the aisle.
- Not deface the bus or its equipment.
- Not put head, hands, arms, or legs out of the window, hold any object out of the window, or throw objects within or out of the bus.
- Wait for the driver's signal upon leaving the bus and before crossing in front of the bus.

When students ride in a District van or passenger car, seat belts must be fastened at all times.

Misconduct will be punished and bus-riding privileges may be suspended.

VIDEOTAPING OF STUDENTS

The District has the right to use security and surveillance video cameras on District property to ensure the health, welfare, and safety of all staff, students, and visitors to District property, and to safeguard District facilities and equipment. Video cameras may be used in locations as deemed appropriate by the Superintendent. Students in violation of Board policies, administrative regulations, building rules, or law shall be subject to appropriate disciplinary action. Others may be referred to law enforcement agencies.

Video recordings from security and surveillance cameras may become a part of a student's educational record. The District shall comply with all applicable state and federal laws related to record maintenance and retention. Signs will be posted at various locations to inform students, staff, and members of the public that video surveillance cameras are in use. The District will seek consent before recording students individually in the classroom. A consent form seeking permission to record during extracurricular activities for coaching or instruction is included in Appendix D.

VISITORS

The District has the discretion to permit visitors. For the safety of those within the school, all visitors must first report to the principal's office. Visitors must come to the office for a visitors pass

and carry it throughout their stay. Visits to individual classrooms during instructional time are permitted only with approval of the principal and teacher and so long as their duration or frequency does not interfere with the delivery of instruction or disrupt the normal school environment. Student guests during the class day are NOT allowed unless arranged by the school and approved by the principal.

Receipt of Handbook and Acknowledgement of Rights

I have received a copy of the Pryor School Student Handbook for the 2024-2025 school year. I understand that the handbook contains information that my child and I may need during the school year. I understand that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the handbook.

I further acknowledge that I have been provided the opportunity to opt out (or limited opt-out) of the release of directory information about my child. If I so choose, I will make that designation in writing to my child's principal by October 1 of this school year.

Name of Student

Signature of Student

Signature of Parent

Date

Appendix A – FERPA RIGHTS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records:

The District is providing you notice of these rights, as outlined below:

1. The right to inspect and review the student’s education records within 45 days of the day the District receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school district discloses education records without consent to officials of another school or school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student’s enrollment or transfer.

4. The District classifies the following as Directory Information: a student’s name, address, telephone number, electronic mail address, date of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, photographs, dates of attendance, and honors and awards received in school. School officials may release this information to any person without the consent of the parents or the student. Any parent or eligible student who objects to the release of any or all of this information without his

consent must notify, in writing, the principal of the school where the records are kept by October 1 of this school year, or within 10 working days following enrollment if enrollment takes place after October 1 of this school year. The objection must state what information the parent or student does not want to be classified as Directory Information. A parent has the right to provide a limited opt-out of directory information, which could include but is not limited to the District's disclosure or sharing of student photographs or images. If no objection is received as required above, information designated above will be classified as Directory Information until the beginning of the next school year.

5. Copies of the complete FERPA Policy adopted by the District may be obtained from the Superintendent's Office or from the Principal's Office of each school within the District.
6. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Capitan Municipal School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

APPENDIX B - 7-12 AUTHORIZATION FOR ELECTRONIC ACCESS

Parents and Students:

Please read together and after signing, return this document to the school.

Statement of Purpose:

The District believes that all students should have access to technology when they act in a responsible, efficient, courteous and legal manner. Internet access and other online services, available to students and teachers, offer a multitude of global resources. Our goal in providing these services is to enhance the educational development of our students.

Acceptable uses of technology are devoted to activities that support teaching and learning. The following are our agreements about the use of technology in District schools:

Terms of Agreement

Using the computer correctly and responsibly is very important. I promise to follow these rules:

1. I will not damage, change, tamper or interfere with the hardware, software, settings or the network in any way.
2. I will obey copyright laws. I will cite sources.
3. I will not seek, view, send or display offensive, inappropriate, or illegal messages or media.
4. I will keep my passwords private.
5. I will not waste limited resources, such as disk or server space, bandwidth or printing capacity.
6. I will not trespass in or harm another student's folders, work or files.
7. I will use my personal email account or any personal electronic device in accordance with school rules and or District policy.
8. I will notify a staff member immediately if I encounter materials which violate the rules of appropriate use.
9. I will not use any form of electronic communication¹ to harass, intimidate or bully anyone while at school.
10. I am prepared to be held accountable for my actions and for any loss of privileges if these rules are violated.

¹ "Electronic communication" means a communication transmitted by means of an electronic device including, but not limited to, a telephone, cellular phone, computer, pager, iPod or other mp3 or audio-video players and cameras.

Use of New Web Tools

As part of 21st century learning, teachers and students may be using new web tools such as blogs, wikis, podcasts and videocasts. These technologies improve students' communication and collaboration skills, provide a real audience and extend learning beyond the classroom walls while building digital citizenship skills. The following terms and conditions relate to these new web tools.

1. I will act safely by keeping personal information out of my web projects. I will not give out my family name, email address, home address, school name, city, country or other information that can help someone locate or contact me in person. I will not post identifying photos or videos, unless authorized by my instructor.
2. I will treat blog and wiki spaces as I do a classroom space, and I will use appropriate and respectful language. I will only post on school-appropriate subjects. If I include pictures on my blog, podcast, videocast or wiki, they will be appropriate.
3. If I post a link in a blog, podcast, videocast or wiki, I will have read that information carefully to be certain that it is appropriate for the school community.
4. I understand that if I fail to follow these guidelines, I may lose the opportunity to use web-based tools.

I will sign my name to show I understand and will follow the rules.

Student Name (print) _____

Student Signature _____

Homeroom Teacher _____

Grade ____ Date Signed _____

I have read this Agreement and have discussed it with my child:

Parent/Guardian Name (print) _____

Parent/Guardian Signature _____

Date Signed _____

APPENDIX C – HIGH SCHOOL STUDENT AUTHORIZATION TO PARK ON DISTRICT PROPERTY

Parents and Students:

Please read together and after signing, return this document to the school.

By exercising the privilege of parking on District property, including school parking lots, I acknowledge that I do not have any expectation of privacy in the odors emanating from my vehicle which may alert a human or a canine to the presence of alcohol, illegal drugs, drug paraphernalia or weapons. I acknowledge that I have received notice from the District that it may use trained dogs to sweep for the presence of alcohol, illegal drugs, drug paraphernalia or weapons.

By exercising the privilege of parking on District property, including school parking lots, I consent to the District’s unannounced deployment of trained dogs around my vehicle while parked on District property, including school parking lots.

Student Name (print) _____

Student Signature _____

Grade ____ Date Signed _____

For students under the age of 18:

I have read this Agreement and have discussed it with my child:

Parent/Guardian Name (print) _____

Parent/Guardian Signature _____

Date Signed _____

APPENDIX D –AUTHORIZATION TO PARTICIPATE AND RECORD

The District offers student clubs and extracurricular activities, events, and programs to the Student, including, but not limited to, curricular and co-curricular programs and clubs, sporting events, athletics, band, cheerleading as identified in the Student Handbook, and transportation and lodging to, from, and associated with these activities (collectively “Clubs and Activities”).

Parental permission is required for the Student to participate in a Club or Activity. By signing this form, you give permission for your child to participate in the Club(s) and Activity(ies) identified by you and:

1. Represent the Student is fully capable of participating in the Club/Activity or Clubs/Activities and agree to disclose all known limitations to the District, including, but not limited to; medical conditions, physical limitations, and any other limitation known to the Student or the Parents.
2. Understand and acknowledge that the Student may not be skilled in one or all of the Clubs and Activities;
3. Understand and acknowledge that the Student is subject to all eligibility requirements adopted by the District for participation as well as any governing agency, including but not limited to the Montana High School Association;
4. Understand and acknowledge that engaging in any Activity may require a degree of skill and knowledge which the Student may not possess;
5. Understand and acknowledge that the Club or Activity in which the Student seeks to participate may require an audition or try-out to determine if the Student has the required skills/abilities to participate and that the Student may be “cut” from the Club or Activity through the audition/try-out process;
6. Understand and acknowledge that the District has informed us that certain risks are inherent in some Clubs and Activities and cannot be eliminated without destroying the unique character of the Club and/or Activity. These risks may include, but are not limited to; the inherent dangers related to sports, athletic events, hazards of traveling in and to areas without medical services or care, dangers due to the forces of nature (including, but not limited to, avalanches, lightning, fire, inclement weather, exposure, flooding), dehydration, falls, injury caused by malfunction or failure of any equipment, injury or sickness resulting from food, allergies, transportation accidents, and others;
7. Understand and acknowledge that the foregoing description of risks is incomplete, and these risks and other unlisted, unknown, or unanticipated risks may result in injury or death;
8. Understand and acknowledge that engaging in any Activity may require a participant to listen to any instructions, warnings, or risk assessments of the District, to ask for instruction or clarification whenever needed, and to follow instructions; and
9. Understand and acknowledge that the District may remove the Student from Activities for any breach of safety policies, or any conduct that the District deems unsafe.

You further acknowledge and consent to the Student being recorded by audio or video means by a school employee/representative/coach/advisor during participation in a Club or Activity for purposes of coaching or instruction.

The Student and Parents hereby consent to the Student participating in the Club(s) and Activity(ies) identified in spite of, and with full knowledge of, risks which may be associated with that Activity.

By signing this Agreement, the Student and Parents acknowledge they have carefully read and understand its contents.

Club(s) and/or Activity(ies) for which permission is given for the Student to participate:

STUDENT NAME

STUDENT SIGNATURE

DATE

NAME OF PARENT OR GUARDIAN

PARENT OR GUARDIAN SIGNATURE

DATE

Please return the form to: the school secretary. Signed permission must be provided before a student can participate in a Club or Activity.

Junior High & High School Student Contract

Pryor 7-8 and Plenty Coups High School — 2025–2026 School Year

As a student at **Pryor Public Schools District 3**, I agree to follow the expectations and responsibilities outlined below. These rules are designed to ensure a safe, respectful, and productive learning environment for all students and staff.

Student Expectations

1. Cell Phones

- Cell phones are not allowed in classrooms.
- Cell phones may not be used in restrooms.
- Phones may be checked only during passing periods and lunch.

2. Backpacks & Lockers

- Backpacks are not permitted in classrooms.
- Students may not visit their lockers during class time.
- Students are responsible for their personal belongings in their assigned lockers.

3. Behavior in School Areas

- No going behind the bleachers in the gym at any time.
- Junior High and High School students may not be in the **elementary wing** without prior permission from a teacher or administrator.
- Junior High and High School students may not use **elementary restrooms**.
- Restrooms in the **administrator's offices** are off-limits to students.
- Students may not leave the school building during the day without prior administrative approval or as part of a supervised class.

4. **Restricted Areas & Privileges**

- Students may not use the ice machine in the concession room or the kitchen during the school day.
- Students may not request that teachers take them to the coffee shop during the school day.

5. **Academic Responsibilities**

- All classwork is due to teachers **by the end of the day Friday** until Winter Break 2025.
- Beginning January 2026 (4-day school week), all classwork is due **by the end of the day Thursday**.

Acknowledgment

I understand that failure to follow the above rules may result in consequences such as work detail, loss of privileges, parent meetings, or other disciplinary actions as determined by school administration.

By signing below, I acknowledge that I have read, understand, and agree to follow this contract.

Student Name (Print): _____

Student Signature: _____ **Date:** _____