

Pryor Public Schools Reopening Plan

Transition from Phase 3 to In-Person Instruction

May 28, 2021

Reviewed and revised to include Cohort reopening plan 6/30/22

This document is presented to ensure a safe return to school on the instructional platform of in-person learning. It is Pryor Public Schools continuity of service plan for SY 2021-22.

Please note that when the Pandemic hit the great state of Montana on March 2020. There was adverse action from the Governor's office to close schools. Many of the schools were given options to open or remain close for the remainder of the year. Along with the options school districts were required to submit plans on how instruction will be delivered to our most valuable resources, our school age children. In August 2020 for SY 2020-21, our district's reopening plan was overwhelmingly accepted by the Board of Trustees. For the safety of the staff, students, and parents a strict reopening plan was developed and followed to complete the school year successfully.

Currently, the numbers of Covid-19 cases remain consistently low in Big Horn County and Yellowstone Country, the district will continue the safety protocols presently in place to help mitigate the spread of Covid-19 virus in the school setting. Although, a plan for full in-person learning is anticipated in the fall of 2021, I want to assure you that there may be minor changes in the instruction platform if the situation calls for it. However, instruction will not be disrupted, and SY calendar 2021-22 will be followed.

Subsequently, one thing you should expect to change is the scheduled transition from Phase 3 to full in-person learning with updates on the new CDC guidelines. You will be promptly notified of further changes and important dates. Specific details are outline below;

What does this mean and how does that look for you and your child(ren)?

- One thing I must stress to you, your child may continue to use google classroom on a scheduled day and time at the discretion of the teacher. In-person instruction will be the platform for instruction K-12.
- Upper grades must expect to use google classroom as the year progresses.
- The district will enforce the student handbook, attendance policy and the Extra- Curricular eligibility Policy.
- Although, there is a plan for meal delivery in the event of a closure, cafeteria service will resume to normal schedule.
- The district will require all students ages 12-18 years old to be vaccinated upon registering for SY 2021-22 (will follow CDC guideline updates on age requirements). A copy of their vaccine passport will be required.
- All students who wish to participate in extra-curricular activities must be fully vaccinated.

- Staff, students, coaches, and community members who are not fully vaccinated will be required to continue mask wearing in the school environment. (i.e. work station, extra-curricular activities, school sanctioned events).
- For those who have been fully vaccinated mask wearing will be optional.
- Hand sanitizing stations will remain in classrooms and throughout the school buildings.
- Temperature screening will continue at entrance.
- Custodians will be required to sanitize frequently touched area as part of their daily routine.
- An ultra-violet light air purifier will be used to eliminate germs, as it purifies classroom air.

This has been an unprecedented time and the district has been extremely accommodating to the new normal. If you have any questions concerning 2021-22 SY schedules/calendar, online engagement, In-person instruction, Daily attendance, extra-curricular activities, etc. please do not hesitate to contact your building Administrator @ 406-259-7329.

**Pryor Public School District #2 & #3
Schools Reopening Model SY 20-21**

"Education is Your Most Powerful Weapon....." Chief Plenty Coups

Hybrid Model/Remote (7-12 Google classroom)

In-Person Attendance for Students with Specialized Needs (This category fits all our students)

What it looks like: In-person instruction and other services will be provided to children in special education, students who are English-learners, those who are low-income, or those who are vulnerable, such as students who are homeless or in foster care.

Students will be divided into 4-groups, full-time hybrid/remote learning model with a cohort model embedded will be offered for all students.

During the spring shutdown of buildings, schools struggled most to serve these learners, which is why some superintendents and education experts say in-person instruction should be offered to them first.

It's all about equity—making sure that the kids that fall into those subgroups have the time and attention they need to success.

The 121-students Pryor School district will be provided. Daily face-to-face instruction for all students enrolled at Pryor Public Schools. While we anticipate a high opt-out because of health concerns and parents' fears of the virus, Victoria Falls Down, Superintendent and Bianka Rock Above, K12 Principal plans to offer a remote, hybrid/cohort leading to a daily in-person instructional learning model to avoid some of the pitfalls experienced this spring. Friday's will be devoted to intervention instruction to address current levels of proficiency.

Attached is the working model for reopening!

Option: High School/Elementary School Instructional Models:

What it looks like: Elementary students will receive hybrid/remote in-person instructional model, the same as high school. The district will move into phases depending on the easing of restrictions with the Crow Tribal Government, Local Health Officials, OPI and State of Montana.

The District: All teachers will be required to set up their classrooms to accommodate for teaching in a social distanced/masking classroom as specified in CDC guidelines.

This is most likely a temporary option that can end when local health officials say it is safe to relax some social distancing guidelines. Districts will then be able to phase in our students. There will be no library, no cafeteria, no gym activities, and all recesses will be closely monitored. All classrooms and throughout the buildings will have hand sanitizers stations, classroom teachers will have shields to prevent the spread of germs. Social distancing/masking signs will be posted throughout the building. Buses will have seating arranged to meet social distancing requirements and hand sanitizer available.

Pros:

- Allows schools to restart remote learning moving into hybrid model with a smaller number of students in cohorts, spreading them out across classrooms and making social distancing on buses easier to achieve.
- Prioritizes younger students who generally need more support for learning than older students.
- Accommodations for students who will engage in remote learning.
- Preparations to a meet the applicable requirements under Section 504 and IDEA for students on issues related to remote learning.
- Will make accommodations for staff and students will pre-existing health conditions.
- Smaller groups of students make it easier for schools to adhere to social distancing/masking protocols in buildings and on buses.

- The numbers of students and staff members inside buildings are limited, making it easier to comply with social distancing practices.
- Students most in need of academic and special supports receive them in face-to-face interactions with proper Personal Protective Equipment (PPE).
- Meeting the needs to all learners with one day of intense instruction.

Cons:

- Some risk of exposure and transmission of the virus.
- Middle and high school students miss out, at least initially, on a more robust, in-person learning experience.
- May be incompatible with parents' work schedules, especially if they have children at different grade levels.
- Logistically challenging to align schedules for families with children at different grade levels and in different schools.
- May require an MOU with collective bargaining agreements with teacher and other employee unions.
- Working parents will need alternative child-care during parts of the day when children are engaged in remote learning.
- Managing the master schedule will be a herculean task, especially at the high school level.
- Working parents of students who continue with remote learning may object to their children missing out on in-person attendance and find it incompatible with their work schedules.
- Staff/students who are sick are advised to stay home.
- Limit non-essential visitors (ventors, etc.).
- There will be no students from other schools for special programs or visits

Custodian/Maintenance/other staff

- Mask is required for staff in all school facilities
- Requires cleaning and disinfecting between morning and afternoon shifts.
- Bathrooms will require frequent cleaning.
- Front entrance will require frequent cleaning.

- Frequently touched areas will require frequent cleaning
- Public is not allowed inside the buildings.
- One entry and exit into the buildings.
- Teachers will be responsible to enforce social distancing in classroom and sanitize hand before entering and leaving classroom.
- Processes for monitoring students and staff for symptoms and initial history of exposure;
- Building secretaries will be screening everyone who enters the building. (i.e. temperature takes, distribute mask, do interview questions, remind everyone to follow signs posted in the building).
- Maintenance will ensure outside benches are cleaned/sanitized and trash is picked up daily.
- CDC requirement sign are posted in the buses.

Lesson Planning

Activities for the classroom:

- Social distancing/mask required in classrooms.
- Interactive discussions and hands-on lessons
- Lab or science work that needs supervision
- 1-on-1 instruction time for vulnerable students
- Well-being check-ins (isolate sick children, hold in safe area until parent arrives).

Activities for Remote Learning

- Distribute learning packets (weekly).
- Viewing lecture materials in presentation via google classroom, zoom and see/saw format where students can learn at their own pace.
- Independent work like worksheets, reading and writing. Check in with teachers once a week via zoom/go-to-meeting or other media source.
- Remediation, or advanced work will be implemented on Fridays.

- No planning for field trips, assemblies, and other school related large gathering.
- Reduce and eliminate congestion in the front office.

How to make hybrid schedules work:

Curriculum & Grading—Courses taught online need high-quality curricula, must be aligned to state standards, and must be accessible to English-language learners and special education students. The district will provide adequate training for the new online/virtual instruction model. August 3-5, 2020 are the PIR days for all staff. Teachers and support staff will be offered training in Infinite Campus, Google Classroom, Online Lesson Plan-Book and CDC Training.

Grading policies must be updated to reflect the online components, and districts must also ensure that teachers work together so that there's alignment between grades. The district will ensure that grading is aligned with the 1900 Covid-19 series adopted by the Board in May 2020.

Teachers— The district will Collaborate with the teachers' union should there be any changes to the normal school day. Teachers will be expected to come in daily according to normal working day as outlined in the CBA. Students who wish to conference with their instructors will contact their teachers and make necessary arrangements. Arrangements for conferencing will be during Zoom time, Google meet or other options may be available. Principal will schedule time and day when each teacher will come in the building to prepare learning packets.

Level 1: 100% remote learning with required virtual options. The teachers to be in the building to prepare learning packets. Only staff will be allowed in the building beginning August 17, 2020. The public will not be allowed to come into the building. As we move into in-person instruction, which is

Level 2: At this level, the district will move into in-person instruction. Instruction will be presented by the hybrid model with Cohorts embedded into it. Cohorting forms groups of students, and sometimes teachers or staff to work together with one group throughout the school day to minimize the exposure of the virus across the school environment and allow for adequate social distancing strategies. Allowing for targeted testing, quarantine if need arises, isolation teaching of single cohort per day instead of school wide measures, in the event of a positive case

then contacts will be a minimum. Cohort instruction is a very effective mitigation strategy. The only time the schedules will be truncated will be during the Wednesday shorten schedule. While others may need to be truncated due to emergency early out. Teachers may need guidance on how to best use the face time they have with students.

Level 3: School will reopen to staff and students for full in-person instruction. While the final phase eases most restrictions, it will still encourage social distancing and limitations on large social gatherings and continue sanitizing school environment. The districts reopening plan will continue to prioritize public health. It will be equally important to continue to monitor public health indicators and adjust strategies to mitigate community spread.

Flip-Classroom Option: (can be a level 2 option)

Adopt flipped classroom models where students spend some time watching instructional videos before class at home and complete hands on activities and test in class. That helps reserve face time for student collaboration, student support, and hands-on work. In science classes, for example, students can complete prep-work and investigations either independently or with their peers online before their in-person lab assignments. Clearly outline and communicate to teachers their new roles and responsibilities, along with expectations for fulfilling those. Some may need professional development on time management and flipped classroom strategies. Hybrid formats may require more teachers/support staff to be successful. That may require more support staff. The district will consider using the SEE-Saw interactive curriculum. A teacher using can teach a small group of students in one classroom, while others in remote learning setting will be able to simultaneously use the same program in a different setting. At the Jr. High/High School the program Edgenuity classroom will be staffed by aides, and guidance counselor. The aides/Paras will offer instructional assistance to students. The IT will provide additional support to help teachers troubleshoot technology hiccups, hotspots will be installed near the schools for the students who do not have internet access in their homes.

Students— Registration will be online only; a Chromebook will be set up outside the high school for families who do not have computer or internet access. A virtual orientation for students and parents is in progress so they

understand how their hybrid school days will be like. IT access: Plan to provide easy-to-access IT support for students when they are learning from home.

Teachers may conduct early assessments to determine where students are academically. It is required for teachers to implement strategies to reduce the spread of Covid-19 virus (CDC guidelines are practiced). The three months-long remote learning period affected students differently, so an incoming 5th grader may not necessarily be at the same place academically as last year's 5th graders. Teachers must be ready to build-in support for students who are behind or did not retained essential skills for that grade level.

It is essential to plan carefully for the needs of the most vulnerable students. Those in special education may need full-time support, and small group sessions may be necessary during both online and in-person instruction. The Special Education Program must consider increasing the number of IEP meetings for special education students and holding regular meetings with families of English-language learners.

Operations—Develop bus schedules with CDC guidelines posted and enforced by bus drivers. Make sure there are enough buses for more routes and for picking up and dropping off students at designated times. The district will plan for and provide adequate protective gear for staff and students, post signs to remind everyone to follow social distancing/masking rules and follow local health guidelines.

Physical Changes of Workplace:

- Increase employee's personal space, and ensuring desks are six feet or more apart.
- Creating barriers between students and teacher.
- Require cloth face covering in the school environment.
- Portable air-filtration systems.
- No touch soap dispensers in sink areas.
- Making hand sanitizer and cleaning products readily available for staff.
- Social distancing signs and floor stickers throughout the buildings.
- Signs for entry and exit buildings.
- Playground maintenance and Inspection.

- Sanitizing outside benches and garbage cans.

Updating practices to best prevent the spread of the virus will also require changes in behavior, the district will take the necessary steps to ensuring classrooms, cafeteria and office space are aligned with CDC guidelines. Individuals who refuse to follow CDC guidelines for mask requirements will be subject to Board Personnel policy for insubordination.

Common post-coronavirus adjustments may include but not limited to:

- ✓ Expectations for handwashing: follow CDC guidelines for prevention of spreading the virus. Washing hands frequently with soap and water for at least 20 second. Encourage staff and students to do so often and reinforce the behavior by building Principal.
- ✓ Ban or discourage shaking hands: While shaking hand is an instinct in many cases, it has the potential to spread germs, diseases, and viruses at an expedited rate.
- ✓ Increase Cleaning Schedules: According to CDC most viruses remain on hard surfaces for up to 12 hours, creating a potential risk of transmission. Current cleaning practices have been reviewed and cleaning schedules are required to be thorough and frequent.
- ✓ Meeting Practices: limited participation in meetings in-person meetings, avoid sharing multi touch devises, encourage Zoom or Google Meet for meetings. Fewer opportunities for diseases such as the Coronavirus spread.
- ✓ Staff required to wear mask and social distance to avoid spreading Coronavirus.
- ✓ If you are sick stay home.
- ✓ Teachers may be required to train the students of proper use of face coverings
- ✓ Teachers provide a classroom seating assignment to limit the spread of virus.
- ✓ Teachers will update and review emergency operations plan.
- ✓ Teach communication plan for use with school community.
- ✓ Playgrounds will be off-limits until level 2, sanitized frequently.
- ✓ PE will require teaching in pods like setting at level 2

Secretary Responsibilities to Covid-19 response:

- Screen everyone coming into the building
- Enforce CDC Guidelines
- Administer questionnaire
- Take temperature
- Provide mask (Personal protective equipment (PPE).
- Hand Sanitizing station at entrance
- Create barrier for protection.

Custodians Responsibilities to Covid-19 response:

- Increase cleaning schedules.
- Supply adequate cleaning supplies to classrooms.
- Frequently wipe all multi touch surfaces and devices (keyboards).
- Wear reusable or disposable gloves for routine cleaning and disinfection.
- Thorough cleaning of surfaces with soap and water and then use disinfectant (tables, doorknobs, light switches, countertops, handles, desks, phones, toilets, faucets, sinks, etc.).
- Dispose of waste baskets frequently.
- Disinfecting solutions will be provided.

Staff:

- Wash hand frequently with soap and water for 20 seconds
- Practice Social Distancing.
- Avoid touching eyes, nose and mouth and cloth face covering.
- Wear a cloth face covering especially when other social distancing measures are difficult to maintain.

- Clean and disinfecting frequently touched surfaces, including tables, doorknobs, light switches, countertops, handles, desks, phones, keyboards, toilets, faucets, and sinks.
- Stay home when sick, or after being in close contact with person with Covid-1

Food Service Program:

- Clean and sanitize frequently
- Configure cafeteria for social distancing
- Pre-packaged meals.
- Use disposable food service items.
- No communal dining hall or cafeteria.
- Wash dishes and utensils using disposable gloves and hot water
- Deliver Meals to students K-12 starting August 17, 2020 – May 28, 2020
- Transportation: Bus drivers will be delivering meals to their routes
- In town students: Elementary outside front office area, High School: Outside Cafeteria Door.
- Limit use of shared objects.
- Wash hands with soap and water for 20 seconds or use hand sanitizer that contains at least 60% alcohol before and after eating.
- Food line areas, tables, chairs sanitized between uses.
- Staff encourage student not to share utensils and food.
- Lastly, If food is offered at any events schools may consider:
 - Having pre-packaged boxes or bags for each attendee instead of a buffet or family-style meal.
 - Providing tissue and no-touch or foot pedal disposal receptacles for use by students, staff, and food service.
 - If possible, installing touchless payment methods. If touchless payment is not possible providing hand sanitizer to students and staff for use right after handling money, cards, or keypads.

Transportation Services:

- Bus drivers will deliver meals to the students on their normal bus routes (breakfast, lunch).
- Practice Social Distancing/families will be allowed to sit together.
- Increase cleaning schedules.
- Disinfecting (hand sanitizers, solutions will be provided).
- Always wear a cloth face covering. Will be provided if a student does not have one.
- Dispose of waste baskets frequently.
- Wear reusable or disposable gloves for deliveries, routine cleaning and disinfecting.
- Barriers between seats, and bus driver.
- May requires two pick up per route.
- Bus drivers will sanitize buses between each route.

Students:

- Always wear a cloth face covering. Will be provided if a student does not have one.
- Practice Social Distancing
- Limit use of shared objects.
- Not allow sponsoring any in school related programs (music, robotics, academic clubs, etc.).
- Students will not be allowed to wonder in halls
- Limit students in the restrooms
- Teaching staff, students, and their families to maintain a safe distance (6 ft.) from each other in a school setting.

Extra-Curricular Activities:

- The district adheres to all MHSA recommendations, follow Covid-19 regulations for all sports activities (if deemed to be in the best interest of the school district).
- The district will suspend all fall contact sports, winter sports will be addressed at a later date.

- All approved sports activities will require limited occupancy and enforce social distancing/masking.
- Cancel the sports event if CDC guidelines for social distancing cannot be met.
- Health screening for all attendees.
- Possible seating chart to assist in contact tracing.

Social Emotional and Behavioral:

- Implement mental health/student support services team (school guidance counselor, Principal, Indian Health Service and Health Partners) for staff and students mental health services. Including counseling for PTSS.
- Provide on going training and resources for teachers on recovering from traumatic events. The resources will provide guidance and support.
- Notify teachers, staff, students, and parents about support services available.
- Establish times to check-in with staff and counselor for additional support and selfcare techniques upon returning to school.

Hybrid/Cohort Model Option

Pryor Public Schools Reopening Plan

Shift Scheduling

Monday	Tuesday	Wednesday	Thursday	Friday
Group A	Group B	Group C	Group D	Intervention

Level 1: Instruction will be provided via remote learning. Teachers will prepare learning packets for their students, follow schedules per Principal. Public will not be allowed in the building except essential worker. Para's will deliver packets, follow protocol for spring. The district will provide alternate setting for instructions for students with special needs based on IEP. Practice CDC guidelines for safety.

Level 2: Students from each class group will be divided into Cohorts within each group (i.e. A,B,C, etc.). Although, each group of students will attend school once a week, teachers will be required to be on site for instruction. Practice CDC guidelines for social distancing and safety, mask required, hand sanitizing stations, learning cubicles, screens for teachers, Public will not be allowed in the building. Sick children will be isolated until they are picked up by a parent. Buses will operate with CDC guidelines.

Level 3: School will reopen for all staff and students. Will continue to follow CDC guidelines as the nation move toward some type of normalcy.

The public will be screened by building secretary at each level during the pandemic.

District Transportation will deliver breakfast and lunch to established routes.

Arrow Creek Elementary/Plenty Coups High School Reopening Plan in comparison to Governor's Plan, OPI Plan and Academy of Pediatricians.

School Topic	Governor's Plan	OPI Plan	Academy of Pediatricians	Pryor Public Schools
Phasing Model	Phase I, II, III Reopening for school districts has been categorized into three phases that align with Phase I, Phase II, and Phase III of the Governor's Reopening the Big Sky plan.	Scenario 1,2,3,4 As COVID-19 impacts are fluid, we anticipate that multiple scenarios may occur when schools re-open in the fall of 2020 or may occur throughout the school year.	General guidance given for all situations, not dependent on any particular phasing model.	During Level 1, 2, & 3 PPS & PCHS will provide High Quality; Remote learning, Hybrid Cohort model for all students as appropriate. The Social, Emotional, mental health and well being of students and staff will be monitored.
Grouping and Scheduling	Establish protocols for students to remain in the same groups or classroom, while teachers rotate, when practical.	Consider alternative schedules for class instruction. Keep students in same groups or classroom. Realign a bell schedule to include times for hand washing/sanitizing. School districts should create a unique plan that is appropriate for their school size. It is recommended that gatherings occur in shifts (recess, cafeteria and hallway passing).	The risk reduction of reducing class sizes may be outweighed by the challenge of doing so. Cohort classes to minimize crossover among children and adults. Have teachers rotate instead of students when possible. Use of block schedule at MS and HS to assist with cohorting of students. Stagger class periods by cohort for movement between classrooms.	All grade level cohorts, Schedules are designed to limit large gatherings in Library, Gym, Lunch area or Playground. High Schools will implement Large Group gatherings will be mitigated with Physical distancing, masks or eliminated.

Social and Physical Distancing

Under Phase I and Phase II, the school Health & Safety plan SHOULD consider strict social distancing; for example, rules for traffic flow in congregational spaces and occupancy limits that allows for social distancing. Under Phase I and Phase II, the school Health & Safety plan MAY consider methods of limiting the number of individuals in classrooms and other learning spaces.

Scenario 2 (Phase I) Students may alternate school days, prohibit congregation in hallways and lunchrooms, install physical barriers in areas where it is difficult for individuals to remain at least 6 feet apart, provide physical guides such as tape on floors or sidewalks. **Scenario 3 (Phase II)** Recommended to continue physical distancing in gatherings of any size. Continue to limit communal spaces such as cafeterias and playgrounds.

There is a conflict between optimal academic and social / emotional learning in schools and strict adherence to current (CDC) physical distancing guidelines. In many school settings, 6 feet between students is not feasible without limiting the number of students. Evidence suggests that spacing as close as 3 feet may approach the benefits of 6 feet of space, particularly if students are wearing face coverings and are asymptomatic. Schools should weigh the benefits of strict adherence to a 6-foot spacing rule between students with the potential downside if Physical Distancing of students and staff will occur to the degree necessary for the activity, event and location. In most classrooms 3-6 feet is achievable. The wearing of masks will be required in most settings,

Physical Distancing of students and staff will occur to the degree necessary outlined in CDC guidelines for the activity & event within school environment. In most classrooms 6 feet is achievable. The wearing of masks will be required in most settings for staff, students & visitors. School busses will have barriers between seats (Social distancing guide). Many hallways are being marked for directional traffic flow, Social distancing signs on floors and some offices have transparent barriers for student and staff protection. Moving to Level 2 limited numbers of spectators will be allowed at student events and there will be adequate physical spacing between seats and rows in common gathering places.

			<p>especially where optimal physical distancing cannot occur. For example, on school busses and in some classrooms. Many hallways are being marked for directional traffic flow and some offices have transparent barriers for student and staff protection. Limited numbers of spectators will be allowed at student events and there will be adequate physical spacing between seats and rows in common gathering places. 3 remote learning is the only alternative.</p>	
School Topic	Governor's Plan	OPI Plan	Academy of Pediatricians	Pryor Public Schools
Face Covering	<p>No specific requirement or recommendation for use of masks. "Provide masks for those present in the school building. The school Health & Safety plan should consider guidelines on the use of masks by all staff and/or students.</p>	<p>No specific requirement or recommendation, but restates CDC guidance. The CDC recommends cloth face coverings when physical distancing is not possible. This recommendation may be challenging for students (especially younger students) to wear in all-day settings such as school. If schools require</p>	<p>Yes for Adults and Middle/High School students. Maybe for elementary students. Although ideal, universal face covering use is not always possible in the school setting for many reasons. When developing policy, advisors should consider whether the use of cloth face coverings is developmentally</p>	<p>It is required that ALL staff, visitors and students wear a mask. All staff, visitors and students must wear a cloth face covering when they come into a school or district building and must wear that face covering whenever they are in all common areas. Staff, visitors and students will wear the cloth face covering when they enter</p>

		face coverings, they should provide instructions to students and staff on the proper use, removal, and cleaning of cloth face coverings.	appropriate and feasible and whether the policy can be instituted safely. School staff and older students (middle or high school) may be able to wear cloth face coverings safely and consistently and should be encouraged to do so.	the building, they are in hallways, when in the presence of a known health compromised student or staff member, and in all shared areas, physical distance of six-feet shall be maintained (shared offices, classrooms with students, etc). Masks and cloth face coverings must be school required. Exception in classrooms where screened barriers are available and students with significant special needs.
Health Screening	Under all phases: Process for monitoring student and staff for symptoms and history of exposure. No specific process defined. Monitor and screen any non-school staff, including parents, when entering school buildings.	No specific guidance regarding testing or health screening. Require anyone (student and staff) with COVID-19 symptoms to stay at home.	Recommended to be done at home, not at school. The list of symptoms of COVID-19 infection has grown since the start of the pandemic and the manifestations of COVID-19 infection in children, although similar, is often not the same as that for adults. School policies regarding temperature screening and temperature checks must balance the practicality of performing	All ACE and PCHS staff will sign a release statement at the beginning of the school year that guarantees that they are personally responsible on a daily basis to monitor their own health and potential COVID-19 exposure. All staff will periodically submit to screening questionnaire. If staff are symptomatic or if they have been in close contact to a COVID positive individual, they

			<p>these screening procedures for large numbers of students and staff with the information known about how children manifest COVID-19 infection, the risk of transmission in schools... In lieu of temperature checks and symptom screening being performed after arrival to school, methods to allow parents report of temperature checks done at home may be considered.</p>	<p>must report that information to their supervisor and stay home until they have been cleared to return to work by health officials and meet the District's requirement for providing documented release to return to work by a physician. Students and parents will be asked to monitor for COVID-19 symptoms and potential exposure. If a student exhibits symptoms or has been exposed, then they must stay home from school and seek medical attention. They may not return to school until they have been cleared to return to school by health care officials and meet the District's requirement to submit documented release by a physician. If a student exhibits symptoms at school, they will be isolated until a parent can be notified to pick the student up.</p>
Testing for Covid-19	No mention of testing	No mention of testing	Testing all students and/or staff: It is not clear	PPS's is encouraging all staff to submit to COVID-

			that such testing would reduce the likelihood of spread within schools. It is important to recognize that virologic testing only shows whether a person is infected at that specific moment in time. Antibody (blood) testing: At the current time, serologic testing should not be used for individual decision making and has no place in considerations for entrance to or exclusion from school.	19 testing prior to the beginning of the school year if at all possible and at any time throughout the year if they are symptomatic. Students are encouraged to do the same. Indian Health Service and Riverstone Health in Billings, MT is providing free COVID-19 testing in Big Horn & Yellowstone County.
Transportation	Clean buses after each route, Reduce bus loads to allow for adequate social distancing, assign seats to students on the bus.	Consider CDC guidance on pupil transportation. Schools should consider the need for more buses or alternative schedules to safely transport students. When physical distancing on buses is not possible, schools should consider cloth face masks and other mitigation strategies.	Encourage alternative models of transportation for students who have other options. Symptom screening at home. Assigned seating. When 6-ft distance cannot be maintained between students, face coverings should be worn. Minimize the number of people on the bus at one time, within reason. Have windows open if weather allows.	Students will be assigned seats according to the recommended standards. Family groups of students will be allowed to sit together. Students will be seated two to a seat on most routes. Masks will be worn by students on school buses. Windows will be open to provide ventilation as weather permits. Students will use hand sanitizer on the bus. Sanitation of seats and hand rails will occur between routes whenever possible. We will not

				discourage parents transporting their children.
Transition setting	Create rules for traffic flow and congregational spaces (bathrooms, concession areas, hallways, etc.); establish methods of staggering the use of communal spaces and hallways and ensure regular cleaning. Clean all hallways, common areas, and the outside of lockers.	Provide physical guides, such as tape on floors or sidewalks and signs on walls, to ensure that staff and children remain at least six feet apart in lines and at other times (e.g. guides for creating "one way routes" in hallways).	Consider creating 1- way halls to reduce close contact. Physical guides on floor or sidewalk for traffic flow. Stagger class periods by cohort for movement between classrooms. Eliminate use of lockers or assign by cohort to minimize mixing of students before/after school.	Hallway traffic will be one way if possible. Clearly defined and marked flow directions will be posted in Hallways. Routines and procedural expectations will be taught within content classes to accommodate physical distancing and safe practices.
Playgrounds	Keep libraries, gyms, playgrounds off limits unless they can be sanitized between groups.	Continue to limit communal spaces, such as cafeterias and playgrounds with shared playground equipment. If this is not possible, stagger use, and disinfect between uses. Outdoor areas, like playgrounds, generally require normal routine cleaning but do not require disinfection. (source: CDC)	Enforcing physical distancing in an outside playground is difficult and may not be the most effective method of risk mitigation. Emphasis should be placed on cohorting students and limiting the size of groups participating in playground time. Outdoor transmission of virus is known to be much lower than indoor transmission.	Elementary Recess schedules have been established to keep cohort groups of students together on the playgrounds. Sanitation of playground equipment will occur on a scheduled basis.
School Topic	Governor's Plan	OPI Plan	Academy of Pediatricians	Pryor Public Schools
Meals & Cafeteria	Establish procedures for restricting the use of cafeterias and other	Consider remote meal service options that maximize safety and	Consider having students cohorting, potentially in their classrooms,	Students will be kept in cohort groups for cafeteria meal service and

	congregate settings, and serving meals in alternate settings such as classrooms.	physical distancing, such as grab and go breakfasts and lunches. No self-serve stations or buffets. Staff wear masks and gloves while interacting with individuals. Establish hours of operation that allow for facility occupancy that meets physical distancing requirements. Develop traffic flow patterns and seating arrangements for each venue. Adopt school breakfast in the classroom strategies for lunch. Designate entrances for those leaving campus for lunch.	especially if students remain in their classroom throughout the day. Create separate lunch periods to minimize the number of students in the cafeteria at one time. Utilize additional spaces for lunch/break times. Utilize outdoor spaces when possible. Wash hands or use hand sanitizer before and after eating.	dining. Routines and procedural expectations will be taught with intention within content classes to accommodate physical distancing and safe practices. Students and staff will be required to wear face coverings while in line at Level 2. Staff will maintain cleanliness of tables and seats between meal periods. Students and staff will maintain food allergy awareness and protocols. Transportation
Visitor/Vendor	The Health & Safety plan may include processes for identifying and restricting non-essential visitors or volunteers.	No specific restrictions for adults and/or visitors.	Given what is known about transmission dynamics, adults and adult staff within schools should attempt to maintain a distance of 6 feet from other persons as much as possible, particularly around other adult staff. Physical distancing by and among adults is strongly recommended, and meetings and curriculum	In order to protect our pre-existing condition and immunocompromised students and staff members, for the most part, schools will be only be open to students, family members and staff. GFPS campuses will allow limited access for pre-approved visitors, vendors and volunteers. In order to enable contact tracing and enhance the health of

			<p>planning should take place virtually if possible. In addition, other strategies to increase adult-adult physical distance in time and space should be implemented. Parents should, in general, be discouraged from entering the school building. Physical barriers, such as plexiglass, should be considered in reception areas and employee workspaces where the environment does not accommodate physical distancing, and congregating in shared spaces, such as staff lounge areas, should be discouraged.</p>	<p>the District, Approved visitors will not be allowed access beyond the Main Office without a mask or cloth face covering. All visitors must complete the District approved health screening forms.</p>
<p>Organized Activities / Extracurricular</p>	<ul style="list-style-type: none"> • Lowest Risk: Performing skill building drills or conditioning at home, alone or with family members. • Increasing Risk: Team-based practice. • More Risk: Within-team competition. • Even More Risk: Full competition between teams from the same local geographic area. 	<p>Organized youth activities should avoid gathering in groups of more than 50 people in circumstances that do not readily allow for appropriate physical distancing. Pursue options to convene sporting events and participation in sports activities in ways that minimize the risk of transmission of COVID-19</p>	<p>It is likely that sporting events, practices, and conditioning sessions will be limited in many locations. Pre-participation evaluations (health screening) should be conducted in alignment with the AAP Pre-participation Physical Evaluation Monograph.</p>	<p>The District will post signs and floor markings to encourage physical distancing; The District will limit the occupancy of events to follow current State/local Health Officials and Big Horn County Health guidelines. Events may be staggered, offered with limited viewership, or canceled if safety</p>

	<p>Highest Risk: Full competition between teams from different geographic areas.</p>	<p>to players, families, coaches, and communities. Limit gatherings, events, and extracurricular activities to those who can maintain physical distancing, and support proper hand hygiene. See Guidance from National Federation on HS Sports</p>	<p>guidelines cannot be met. The District may require attendance sheets or seating charts for events to assist with contact tracing. The District may require Health Screening for all those in attendance. Face masks and coverings may be required for all those in attendance, depending on the event and venue. Coaches, supervisors and building facilitators are responsible for securing and then disposing of health screening forms, when applicable, for the length of time designated by health officials. Hand sanitizing stations will be available at events. Students, faculty, staff, and approved visitors should follow the expectations of the District which promote healthy habits and reduce the potential spread of the COVID-19 virus within our community. All organizations will be required to follow District</p>
--	--	--	---

				expectations and safety guidelines. Athletic Events at the High School Level are still under advisement of Montana High School Association. More information will be available as updated
Educational Delivery	Academics	Academics	Academics	Academics
	<ul style="list-style-type: none"> Students and/or teachers in an at risk group or those caring for individuals in an at-risk group should have additional accommodations provided to them including teaching classes remotely, utilizing a larger classroom where social distancing can be maintained, or given an option not to return until the risks are reduced. Schools that reopen will need to take into consideration that some teachers and staff will fall into the at-risk category because of their age or other health risks or are caring for someone in an at-risk group. 	<p>➤ Accommodations for students, teachers, and staff in an at-risk group: o Schools that reopen will need to take into consideration that some teachers and staff will fall into a health risk category. These individuals should have additional accommodations including teaching classes remotely, utilizing a larger classroom where physical distancing can be maintained, or given an option not to return until the risks are reduced. o Students who are high risk or who have family members who are high risk, should not be penalized for failing to attend and should</p>	<p>The impacts of lost instructional time and social emotional development on children and adolescents should be anticipated, and schools will need to be prepared to adjust curricula and instructional practices accordingly without the expectation that all lost academic progress can be caught up. Plans to make up for lost academic progress because of school closures and distress associated with the pandemic should be balanced by a recognition of the likely continued distress of educators and students that will persist when schools reopen. If the academic expectations are</p>	<p>The district reopening plans will be in phases, depending on local and state governments orders for safety. Each level will be modified by the Health and Safety protocols and requirements put into place. The accommodations and remediation for students who need support is being addressed in preparation for school reopening. Remote Learning: Pryor Public Schools is offering full time remote opportunities to students and families at Level 1. This will be the only model of instruction available due to the Crow Tribal Governments "Stay at Home Order" it is due to expire August 31, 2020,</p>

	<ul style="list-style-type: none"> • Students who are high risk or who have family members who are high risk should not be penalized for failing to attend and should continue to receive remote support. • Accommodations should also be extended to students and staff who are required to quarantine due to exposure or potential exposure. • Develop a plan to distribute learning materials and technology devices to students receiving offsite instruction; • Train staff to serve students through remote learning; • Address any digital divide that may exist within the community or student body to ensure equitable access to instruction for staff and students; • Create sufficient communication protocols to assist parents and 	<p>continue to receive remote support. Accommodations should also be extended to students and staff who are required to quarantine due to exposure or potential exposure. Blended learning should allow for learning in the classroom with meaningful practice at home (purposeful discussions/activities through an online platform). Pursue virtual activities and events in lieu of field trips, student assemblies, special performances, school-wide parent meetings, and spirit nights. Organize pre-developed study packets and suggested activities for students and parents in case of a second closure of schools due to reemergence of the virus and/or for students who remain in the remote learning environments due to individual/family high-risk categories. Consider</p>	<p>unrealistic, school will likely become a source of further distress for students (and educators) at a time when they need additional support. It is also critical to maintain a balanced curriculum with continued physical education and other learning experiences rather than an exclusive emphasis on core subjects areas,</p>	<p>however we are preparing that order will be extended. In the secondary (7-12) students and families are asked to make a minimum commitment of one trimester in the middle school, and one semester in the high school. Great Falls Public Schools established a protocol for enrolling in remote learning, that includes:</p> <ul style="list-style-type: none"> • Board Policy 1908; Remote learning forms may be picked up at each school. • Parents must sign remote learning contract for students to participate in off-site instruction. • It allows PPS to collect ANB from the State of MT. ANB is used to help fund the teaching positions and materials needed to maintain this model; • This contract will need to be signed along with expectations outlined for students and parents. • Grades will be assigned for remote learning
--	--	--	---	--

	<p>students with offsite learning</p> <ul style="list-style-type: none"> ● Prepare for a seamless switch from onsite to offsite through professional development, flexible student, and staff schedules; ● Coordinate with special education staff to ensure IEP teams, including parents, review and update Individualized Education Plans for special education students and address educational and health services in a manner that can be implemented both offsite and onsite; ● Ensure the availability of staff and access to technology to provide alternative offsite instruction options for students who may request remote learning; ● Implement a technology troubleshooting hotline for parents and students to access when encountering difficulty 	<p>alternative schedules for class instruction. Alter the bell schedule to limit the number of students in transit between classes at any one time. Realign a bell schedule to include times for sanitizing.</p> <p>School districts should create a unique plan that is appropriate for their school size.</p>	<p>courses (P/F, which may be available during times of extended complete school closure emergencies, is not an option for elected remote learning models).</p> <ul style="list-style-type: none"> ● If the student has an active 504 Plan or IEP, the district will help determine if the accommodations and support can be delivered remotely or will need to be modified with all CDC guidelines implemented for safety.
--	---	---	--

	with available resources; and, • Establish protocols for students to remain in the same groups or classroom, while teachers rotate when practical.			
--	--	--	--	--

Governors Plan: <https://covid19.mt.gov/Portals/223/Documents/Education%20Final.pdf>

OPI Plan: <http://opi.mt.gov/Re-opening-Schools>

Academy of Pediatricians: <https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/>

This document was compiled by: Victoria Falls Down, Superintendent
 Bianka Rock Above, K-12 Principal
 Lisa Day Child, District Clerk (graphics)

This document is subject to change when deemed necessary as the school year progress.

Resources

“Rising to the Challenge of Covid-19: A Planning Framework for the 2020-21 School Year,” (May 2020), Los Angeles County Office of Education; “Reentry to a New Normal,”

Great Falls Public School Model:

OPI: Montana

Trauma-Informed Care for Schools Before, During and After emergency Events Addressing barriers to learning: Plan ahead to support the transition back of students, families and staff